

# STUDENT HANDBOOK

Grades 7 - 12



**NORTHPOINT**  
CHRISTIAN SCHOOL

7400 Getwell Road  
Southaven, Mississippi 38672  
662- 349 - 3096  
[www.ncstrojans.com](http://www.ncstrojans.com)

*“A Ministry of Broadway Baptist Church”*

2014



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CHRISTIAN SCHOOL

7400 Getwell Road  
Southaven, MS 38672  
662.349.3096

Dear Parents and Students,

Welcome to Northpoint Christian School. We count it a great joy to enter into a partnership with you in providing a distinctive Christian education. The chief purpose of our school is to glorify God, and our goals and objectives are designed to provide distinctive Christian education in an atmosphere of academic excellence. At Northpoint Christian School we strive to meet the needs of young people, and we are committed to training and developing the body, mind and spirit of our students. Beginning with the Enrichment Center and continuing through high school, all programs are designed to help a student to develop to his fullest potential according to God's plan for his life. It is our desire to see our academic program, our athletic program, and extracurricular activities in the proper perspective and to recognize Jesus Christ as our head. It is our desire to provide you with the best possible education, and we pledge our support and assistance to you.

This handbook is designed to answer many of the questions and concerns that you no doubt have regarding the philosophy and operation of Northpoint Christian School. We have endeavored to address many day-to-day issues stating how each is dealt with in light of school procedures. Take the time to familiarize yourself with the handbook and keep it handy for ready reference. Please do not hesitate to contact us if we may be of assistance to you.

In Christ,

David H. Manley, President  
Samuel Wrigley, High School Principal

The Northpoint Christian School Administration is the final authority in all policies, procedures, and discipline matters. The administration reserves the privilege to modify policies and procedures as needed to ensure a safe academic environment at NCS.

# Table of Contents

## I. General Information

A. Mission Statement .....	5
B. Philosophy .....	5
C. Admission Policies and Procedures .....	5
D. Accreditations and Memberships .....	5
E. School Code Number .....	6
F. Bell Schedule.....	6

## II. Academic Information

A. Grading System .....	7
B. Grade Point Averages .....	8
C. Honor Graduates .....	8
D. Ranking of Senior Class .....	9
E. Graduation Policy .....	9
F. Honors / Advanced Placement Courses .....	9
G. Honor Rolls .....	10
H. Online and Correspondence Courses .....	10
I. Summer School .....	10
J. Classification of Students .....	11
K. Transcripts .....	11
L. Graduation Requirements .....	12
M. Senior High Course Offerings .....	14
N. Senior High Course Descriptions .....	16
O. Junior High Curriculum .....	27
P. Junior High Course Descriptions .....	27

## III. Guidelines and Procedures

A. Attendance .....	30
B. Alcohol, Drugs and Tobacco .....	35
C. Automobiles and Parking .....	36
D. Announcements .....	36
E. Bullying / Cyber Bullying.....	36
F. Candy and Gum .....	36
G. Chapels .....	37
H. Cheating or Plagiarism .....	37
I. Class Cutting.....	37
J. Classroom Behavior .....	37
K. Dances .....	37
L. Disciplinary Measures .....	37
M. Drug and Alcohol Testing.....	42
N. Extracurricular Activities .....	42
O. Hazing and Initiation .....	43
P. Internet Use .....	43
Q. Language .....	43
R. Lockers .....	43
S. Lunchroom .....	43
T. Make-Up Assignments .....	43
U. Married Students .....	44
V. Medications.....	44
W. Personal Belongings .....	44
X. Phones and Pagers .....	44
Y. Physical Harm .....	44
Z. Possession of Weapons .....	44

<b>AA.</b> Pregnancy and Abortion .....	45
<b>BB.</b> Progress Reports .....	45
<b>CC.</b> Property and Facilities .....	45
<b>DD.</b> Public Affection .....	45
<b>EE.</b> Radios and Tape Players .....	45
<b>FF.</b> School Bus Conduct .....	45
<b>GG.</b> School Closing for Weather .....	45
<b>HH.</b> School Security .....	46
<b>II.</b> Social Organizations.....	46
<b>JJ.</b> Standards.....	46
<b>KK.</b> Student Illness .....	46
<b>LL.</b> Tardiness To Class .....	46
<b>MM.</b> Textbooks .....	46
<b>NN.</b> Visitors .....	47

#### **IV. School Services**

<b>A.</b> Clubs and Organizations .....	47
<b>B.</b> Extracurricular Activities .....	47
<b>C.</b> First Aid .....	48
<b>D.</b> Guidance .....	48
<b>E.</b> Library .....	48
<b>F.</b> Lost and Found .....	48
<b>G.</b> Publications .....	48
<b>H.</b> Spiritual Growth .....	48
<b>I.</b> Student Insurance .....	49

#### **V. SBEC Dress Code**

<b>A.</b> Purpose .....	49
<b>B.</b> General Information Concerning Dress .....	50
<b>C.</b> Ladies' Dress Code .....	51
<b>D.</b> Men's Dress .....	52

#### **VI. Withdrawal Policy**

.....	52
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#### **VII. Fine Arts**

<b>A.</b> Music .....	53
<b>B.</b> Art.....	53
<b>C.</b> Drama .....	53

#### **VIII. SBEC Athletic Policy**

<b>A.</b> Philosophy .....	53
<b>B.</b> Purpose .....	53
<b>C.</b> Goals .....	53
<b>D.</b> Eligibility .....	54
<b>E.</b> Make-Up Work.....	55
<b>F.</b> Facilities.....	55
<b>G.</b> Uniforms and Equipment .....	55
<b>H.</b> Physical Examinations .....	55
<b>I.</b> Transportation .....	55
<b>J.</b> Awards .....	56
<b>K.</b> Trojan Award .....	56
<b>L.</b> Letter Requirements .....	56
<b>M.</b> Special Rules of Participation .....	57
<b>N.</b> Athletic Student Discipline .....	57
<b>O.</b> NCAA Clearinghouse.....	57
<b>P.</b> Supplements .....	57

# I. General Information

## Mission Statement

As a Christ-centered college preparatory school, Northpoint Christian School enables students:

- to know and honor Jesus Christ
- to grow in knowledge and wisdom
- to reach their God-given potential

## Philosophy

*We believe* that Northpoint Christian School is an extension of the ministry of the church and cooperates with the home to educate the student.

*We believe* that God is the source of all truth, and true education must be based on His revealed Word.

*We believe* that the integration of God's Word into all that we teach is essential to the spiritual, mental, physical, and social development of our students.

*We believe* in a structured curriculum that has been filtered through the Word of God.

*We believe* that the curriculum should provide the opportunity for each student, as a special creation of God, to be educated as an individual with his own unique abilities, personality, and potential.

*We believe*, testify, and demonstrate in our own lives, the reality of a personal encounter and walk with Jesus Christ as presented in God's Word.

*We believe* our purpose is to develop in students the "mind of Christ" (Philippians 2:5) so that God's Truth becomes an inseparable part of their lives and thinking process.

## Admission Policies and Procedures

Northpoint Christian School seeks to enroll well-rounded, academically motivated students without regard to race, sex, or ethnic and national origin.

### Admission Procedures

1. A Northpoint Christian School application form is to be submitted.
2. Entrance tests administered by NCS will be given followed by an interview with the appropriate administration.
3. A transcript from previous school attended, immunization statement, proof of recent physical examination, and copy of birth certificate must be submitted to the school.
4. A contract and the necessary deposit are to be submitted in order to complete the enrollment process.

### Entrance Requirements

1. Parents and students must acknowledge concurrence with stated philosophy, goals and objectives of Northpoint Christian School.
2. If applicable, students must be in good standing with previous school.
3. Students must score at 90 or above on the I.Q. Test.
4. Students must score at least 50% or above on the reading section of the previous year's achievement test.
5. Students must have an overall stanine of 5 (total battery) on previous year's achievement test. If a student is deficient in any of the established criteria, admission may be granted on a probationary basis with the approval of administration. Parents will be advised in writing of the probationary status.

## Accreditations and Memberships

Northpoint Christian School is accredited through the Southern Association of Colleges and Schools and the Southern Association of Independent Schools. We also hold memberships with the Association of Christian Schools International (ACSI), Memphis Association of Independent Schools (MAIS), National Association of Secondary School Principals (NASSP), Tennessee Secondary Schools Athletic Association (TSSAA).

## NCS's School Code (CEEB#): 252 222

This six-digit code number must be put on ACT, SAT, and PSAT registration applications as well as on some college and scholarship applications. It is often referred to as our School Code or College Entrance Examination Board (CEEB) number. (Please Note: Seventh graders eligible for the TIP program use a different code designed by the Talent Identification Program.)

### Bell Schedule

Northpoint Christian School is on a daily traditional schedule.

<b>"A" Schedule Regular</b>	
Time	
8:15 - 9:10	1
9:16 - 10:06	2
10:12 - 11:06	3
11:12 - 12:02	4
12:02 - 12:32	1st Lunch
12:38 - 1:28	5A
12:08 - 12:58	5B
12:58 - 1:28	2nd Lunch
1:34 - 2:24	6
2:30 - 3:20	7

<b>"B" Schedule Homeroom, Chapel/Clubs</b>	
Time	Wednesday
8:15 - 8:20	1
8:30 - 9:15	Chapel/Clubs
9:21 - 9:56	1
10:02 - 10:40	2
10:46 - 11:21	3
11:27 - 12:02	4
12:02 - 12:32	1st Lunch
12:38 - 1:28	5A
12:08 - 12:58	5B
12:58 - 1:28	2nd Lunch
1:34 - 2:09	6
2:15 - 2:45	7

<b>"C" Schedule Pep Rallies, (No Chapel/Club)</b>	
Time	
8:15 - 9:10	1
9:16 - 10:06	2
10:12 - 11:06	3
11:12 - 12:02	4
12:02 - 12:32	1st Lunch
12:38 - 1:28	5A
12:08 - 12:58	5B
12:58 - 1:28	2nd Lunch
1:34 - 2:14	6
2:20 - 2:55	7

<b>"D" Schedule Regular Schedule with Home</b>	
Time	
8:15 - 9:05	1
9:11 - 10:01	2
10:06 - 10:16	Homeroom
10:22 - 11:12	3
11:18 - 12:02	4
12:02 - 12:32	J.H. Lunch
12:38 - 1:28	J.H. 5th period
12:08 - 12:58	H.S. 5th period
12:58 - 1:28	H.S. Lunch
1:34 - 2:24	6
2:30 - 3:20	7

## II. Academic Information

### Grading System

Northpoint Christian School is on a quarter grading system. Students will receive a grade at the end of each quarter (approximately 9 weeks) and progress reports at the middle of each grading period. All grades are posted on EdLine. A report card is mailed at the end of the school year.

Grading Scale	Conduct Grades
A+ 97 - 100	E = Excellent
A 90 - 96	
B+ 87 - 89	S = Satisfactory
B 80 - 86	
C+ 77 - 79	N = Needs Improvement
C 70 - 76	
D 65 - 69	U = Unsatisfactory
F 0 - 64	

### Semester Examinations and Semester Averages

At the end of the second quarter (mid-term) and fourth quarter (final), students will be required to take semester examinations in each of their subjects. *Attendance at exams is mandatory unless given prior approval by the administration.* Seniors who maintain an “A” average in a subject at the end of the year, maintain satisfactory or better in conduct, and miss 5 or less days of class may be exempt from their exams; however, this is only at the teacher’s discretion. The semester and final exams will each count 1/5 of the student’s semester average. Semester averages are computed by counting each quarter grade 2/5 and the exam grade 1/5.

Sample:	Third nine weeks grade	$80 \times 2 = 160$
	Fourth nine weeks grade	$92 \times 2 = 184$
	Semester exam	$88 \times 1 = 88$
		$432 \text{ divided by } 5 = 86.4$

**Therefore, this student’s second semester average would be an 86/B.**

### Final Averages

The final average in a course is determined by adding the first semester average and the second semester average and then dividing by two (2).

Sample:	First Semester Average	95 (A)
	Second Semester Average	87 (B)
		$182 \text{ divided by } 2 = 91$

**Therefore, this student’s final average would be a 91/A for the year.**

### Credits

Credits are earned by successfully passing a course at the end of the year (final average of 65 or above). Full credit courses will receive one credit while semester courses will receive 1/2 credit. (**EXCEPTION:** Journalism, *i.e.* annual and newspaper staff, are yearly courses which only receive 1/2 credit.) Students **WILL NOT** receive partial credit for passing only one semester of a yearly course.

## Grade Point Averages

The grade point average (GPA) is a computation of all courses attempted in grades nine through twelve. Northpoint Christian School uses semester grades in computing the GPA. All courses carry equal weight except honors courses. In computing the grade point average of **regular courses, honors courses or Advanced Placement courses**, each **semester** grade is given the following value:

		<b>Regular</b>	<b>Honors</b>	<b>Advanced Placement</b>
A+	97-100	4.33	5.33	6.33
A	90-96	4.0	5.0	6.0
B+	87-89	3.33	4.33	5.33
B	80-86	3.0	4.0	5.0
C+	77-79	2.33	3.33	4.33
C	70-76	2.0	3.0	4.0
D	65-69	1.0	1.0	1.0
F	0-64	0.0	0.0	0.0

Courses that receive 1/2 credit may only have one grade count toward the grade point average. One semester courses which receive 1/2 credit will have the semester grade count toward the G.P.A. However, courses that are taken the full year and which receive only 1/2 credit, such as journalism, will have the early grade count toward the G.P.A.

*The final, official grade point average is a cumulative seven-semester grade point average that includes grades nine through the first semester of grade twelve.*

## Honor Graduates

In order to be an Honor Graduate from Northpoint Christian School, students must meet both curriculum and grade point average requirements.

### Curriculum Requirements for Honor Graduates

#### 4 Units of English

**4 Units of Math** - To include Algebra I, Geometry, Algebra II, Advanced Math/Trigonometry, Transition to College Algebra, or Calculus (not to include General Math or Pre-Algebra).

**4 Units of Science** - To include Biology, Integrated Physics and Chemistry, Chemistry, Anatomy and Physiology, Applications of BioTechnology, or Physics

**4 Units of Social Studies** - To include American Government, World History, World Geography, American History, Economics, Psychology, or Sociology.

**2 Units of a single Foreign Language** - To include Latin I/ II/ III, French I/II, Spanish I/II/III or an online sequence.

**A STUDENT MUST HAVE TAKEN A MINIMUM OF FOUR HONORS COURSES IN GRADES 9 - 12 TO BE AN HONOR GRADUATE.**

### Grade Point Average Requirements for Honor Graduates

The determination of honors graduates are as follows:

<b>Honors</b>	
<b>Magna Cum Laude:</b>	3.789 - 4.114
<b>Summa Cum Laude:</b>	4.115 and above

The Valedictorian will be the Honor Graduate with the highest grade point average using the required 22 credits for graduation. The Salutatorian will be the Honor Graduate with the second highest grade point average using the required 22 credits for graduation.

A student should have attended Northpoint Christian School at least *three consecutive semesters immediately prior to ranking* and meet the requirements listed above in order to be eligible for Valedictorian or Salutatorian.

A student should have attended Northpoint Christian School at least *three consecutive semesters immediately prior to ranking* and meet the requirements listed above in order to be designated as an Honor Graduate.

### Ranking of Senior Class

Senior class rank is based on the grade point average of seven semesters, grades nine through the first semester of grade 12. Only the top quartile (top 25%) of the senior class is ranked.

### Graduation

Participation in graduation exercises is an honor and a privilege. Students who do not meet graduation requirements at the completion of their senior year must be able to complete the requirements in summer school. Students who are lacking more than two credits at the end of their senior year **WILL NOT BE ALLOWED** to walk in graduation exercises. The administration reserves the right to restrict or prohibit participation in graduation ceremonies. Attendance at both Baccalaureate and Graduation ceremonies is mandatory for all Northpoint Christian School seniors who have met graduation requirements.

### Honors/Advanced Placement Courses

Honors/Advanced Placement courses are for academically oriented students who want a more comprehensive education. Students who meet the criteria will be considered for honors courses. All students in Honors/AP courses should understand that the course work is more rigorous and, because of this fact, high scores may be more difficult to attain. In addition, students must maintain a cooperative attitude in order to remain in the program. Students who wish to enroll in more than three Honors/Advanced Placement courses must receive special permission from the school. Enrollment in more than three classes acknowledges awareness and acceptance of the additional time and commitment needed to successfully complete these challenging classes. Students are cautioned to evaluate their overall academic schedule in relation to other commitments. Honors/AP credit is given for one course per subject area per year. For example, when Honors Algebra I and Honors Geometry are taken in the same year, Honors credit for only one of the two will be used in calculating the GPA.

### Criteria for Honors/Advanced Placement Courses

The following criteria will *be considered* for admission into the Honors/AP Program:

1. The grade received for the year in prerequisite course(s). To remain in Honors a minimum grade of 86 must be maintained. To move from a regular course into the Honors course requires a minimum grade of 97 or above.
2. Achievement test scores, PSAT and Plan Results showing a minimum of 7 stanine nationally. \*Senior applicants must score a minimum of 25 on the Reading Comprehension section of the ACT.
3. Good attendance --not more than 10 days absent per semester
4. Teacher approval from the current teacher of the prerequisite course
5. Conduct grades of not less than satisfactory in all classes
6. Parental approval
7. Sample writing(s) on an assigned topic for those applying for the Honors/AP English and Honors/AP Social Studies may be required.
8. Testing for those applying for Honors Pre-Algebra 7

## Honor Rolls

Northpoint Christian School students who maintain academic excellence may be honored by being named to one of two Honor Rolls:

### **HONOR & ACHIEVEMENT ROLL**

In order to make Honor Roll one must have a 4.33 grade point average or better and must not have any grade lower than an “A” except in an honors course, nor have earned a ‘U’ in conduct during the three nine week periods.

In order to make the Achievement Roll one must have a 4.0 grade point average or better and must not have any grade lower than a “B” except in an honors course, nor have earned a ‘U’ in conduct during the three nine week periods.

### **Online and Correspondence Courses**

NCS students may receive credit for online or correspondence courses as long as the programs have established quality goals and are in accordance with the school’s objectives. Any cost incurred because of the online or correspondence course will be the responsibility of the student’s family unless the course is taken in lieu of a course normally offered by the school. In addition, the following criteria must be met:

1. To receive credit for any course outside of those classes offered at Northpoint Christian School, students must submit a request in writing to the high school administrator prior to the start of the course. Approval to take a course of study must be granted by the high school administrator with consultation from the subject department head before commencement of the course in order for credit to be awarded.
2. The course of study must be approved through the Southern Association of Colleges and Schools (SACS), the Southern Association of Independent Schools (SAIS), or an equivalent regional accrediting agency.
3. Students may earn a maximum of 2 units of credit for such courses of study during their high school career.

In the case where Northpoint Christian School does not offer a course of study that would fulfill approved graduation requirements, credits earned in correspondence and online courses may be used to fulfill such graduation requirements established by NCS. The NCS guidance counselor must be consulted prior to taking any on-line course.

## Summer School

### **Who May Obtain Credits Through A Summer Program?**

Students who have failed a course(s) may find it necessary to attend a summer school program in order to make up credit. Northpoint Christian School allows permission to enroll in summer school for make-up course work only. No new credit may be taken in summer school (other than Drivers Education). A limit of two courses per summer may be made up in summer school.

## Where May Summer School Credit Be Obtained?

Credits may be obtained from an accredited and approved summer school program. Students are required to have a Summer School Permission Form signed by either an administrator or a guidance counselor before attending summer school. These forms will be available the last week of school in both the high school and guidance offices.

## How Are Summer School Grades Used With NCS Grades?

Students will be given the final grades that are made official by the accredited, approved school in which the summer school credit was earned.

## How Are Final Official Grade Point Averages Figured Using Summer School Grades?

*IF A STUDENT RETAKES A COURSE AT NCS...* only the quality points of the retaken course will be counted toward the final official grade point average.

*IF A STUDENT RETAKES A COURSE NOT AT NCS...* the quality points of the grades taken both at Northpoint Christian School as well as those of the course retaken at another school will be used in the compilation of the final official grade point average. (For example, if a student made an "F" both semesters in English 9 at Northpoint Christian School and then retook the course in summer school at another school and made an "A" both semesters, he would have a grade point average of 2.0 in each semester of that course).

## Classification of Students

Students are classified according to the number of credits applicable toward graduation.

Promotion to 10th grade - 5-1/2 credits

Promotion to 11th grade - 11 credits

Promotion to 12th grade - 17 credits

## Transcripts

A transcript is a copy of relevant information in a student's permanent file, including grades, test scores, attendance, and other related information that has accumulated throughout the student's high school years. This information may be sent to colleges, employers, scholarship agencies, and various other organizations upon WRITTEN REQUEST by the student. An official transcript will include our school's seal verifying its authenticity. Because this is considered an official document to be used to determine college entrance eligibility, scholarship qualification, employment criteria, and many other reasons, these institutions rarely accept a hand-delivered transcript. Transcript Release Forms, which are our written notifications to mail the student's transcript, are available in both the high school and guidance offices. Please allow at least one week's notice.

Transcripts for current students may be requested by completing the Transcript Request Form in the guidance office. Transcript requests are normally mailed within a week of receipt of the form.

# Graduation Requirements

The following requirements must be met in order to graduate from Northpoint Christian School.

## Academic Diploma

A minimum of **twenty-four (24)** units of credit is required for graduation. These shall include the following (see notes regarding specific course requirements):

ENGLISH .....	4 units	ECONOMICS .....	½ unit
MATHEMATICS .....	4 units	FINE ARTS.....	1 unit
SCIENCE.....	4 units	BIBLE .....	2 units
AMERICAN HISTORY .....	1 unit	HEALTH/P.E. ....	½ unit
WORLD HISTORY .....	1 unit	COMPUTER APPLICATION .....	½ unit
MISSISSIPPI STUDIES .....	½ unit	FOREIGN LANGUAGE .....	2 units
GEOGRAPHY .....	½ unit	ELECTIVES .....	2 units
AMERICAN GOVERNMENT .....	½ unit		

Notes:

1. All students are required to take one semester of Bible each year they attend Northpoint Christian School.
2. The foreign language, computer application, and fine arts requirements may be met during any grade level. American History may also be taken during the 12th grade year.
3. Students may enroll in specific courses offered through Northpoint Christian School in conjunction with an approved college/university for both high school and college credit with administrative approval. Such courses will be limited to the student's senior year.
4. Carnegie Units may be awarded for eighth grade students who successfully complete Algebra I or the first year of a foreign language.

## REQUIRED SUBJECTS

*Suggested subjects in each grade are as follows:*

### 9th Grade

1. English 9
2. Mathematics (Choose One):  
Pre-Algebra\*  
Algebra I  
Geometry
3. Science: Biology
4. Bible 9/P.E.
5. Geography
6. Fine Arts
7. Elective/Study Hall

### 10th Grade

1. English 10
2. Mathematics (Choose One):  
Geometry  
Algebra II
3. Science (Choose One):  
Integrated Physics & Chemistry  
Chemistry
4. World History
5. Bible 10/Elective
6. Foreign Language 1
7. Elective/Study Hall

\* Pre-Algebra will not meet IHL requirements starting with the class of 2012 but may meet Northpoint Christian School graduation requirements when special permission is granted.

## 11th Grade

1. English 11
2. Mathematics (Choose One):  
Algebra II  
Advanced Math/Trig.  
Pre-Calculus
3. Science: (*Choose One*):  
Chemistry  
Anatomy & Physiology
4. American History
5. Bible 11/Economics
6. Foreign Language 2
7. Elective/Study Hall

## 12th Grade

1. English 12
2. Mathematics (*Choose One*):  
Advanced Math/Trig.  
Transition to College Algebra  
AP Calculus
3. Science (*Choose One*):  
Physics  
Advanced Science Course
4. Bible 12/American Government
5. Computer Application
6. Elective
7. Elective/Study Hall

## GENERAL DIPLOMA

A student who is certified as Learning Disabled may choose to pursue the General Diploma program which is based upon the state of Mississippi requirements. A student must declare his intentions of the type diploma he plans to pursue upon completion of his tenth grade year.

A minimum of **twenty-two (22)** credits is required for graduation. **Effective with the 2009-2010 school year**, the following requirements must be met in order to graduate from Northpoint Christian School with a General Diploma.

### PLEASE NOTE THAT TWO TRACKS ARE BEING OFFERED: TRACK 1 FOR THOSE WHO WISH TO MEET COLLEGE ENTRANCE STANDARDS AND TRACK 2 FOR THOSE WHO WISH TO PURSUE A GENERAL PROGRAM OF STUDY.

Upon completion of the prescribed curriculum in Track 1, students in the REACH program will meet the curriculum requirements for admission to a Mississippi four-year university. Students who begin Track 2 should still have time to complete Track 1 requirements if they decide to change within the course of the four-year program.

#### TRACK 1

<b>English</b>	4 units	
<b>Math</b>	4 units:	Algebra I Geometry Algebra II Advanced Math Course
<b>Science</b>	4 units:	Biology Integrated Physics & Chemistry Chemistry Advanced Science course
<b>Social Studies</b>	4 units:	World History American History Economics/Government Mississippi Studies Geography
<b>Advanced</b>	2 unit:	2 Foreign Language or World Geography 1 Foreign Language and Advanced World Geography
<b>Other Requirements</b>	2 units: 1 unit: 1/2 unit: 1/2 unit:	Bible Fine Arts Physical Education Computer Application
<b>Electives</b>	<u>0</u> units	
<b>TOTAL</b>	<b>22 UNITS</b>	

#### TRACK 2

<b>English</b>	4 units	
<b>Math</b>	4 units:	Pre-Algebra Algebra I Geometry Algebra II
<b>Science</b>	3 units:	Biology Integrated Physics & Chemistry
<b>Social Studies</b>	4 units:	World History American History Economics/Government Mississippi Studies Geography
<b>Advanced</b>	1 unit:	Foreign Language or Advanced World Geography
<b>Other Requirements</b>	2 units: 1 unit: 1/2 unit: 1/2 unit:	Bible Fine Arts Physical Education Computer Application
<b>Electives</b>	<u>4</u> units	
<b>TOTAL</b>	<b>22 UNITS</b>	

## 2013-2014 Course Offerings

	Units of Credit	9	10	11	12	Prerequisite
Advanced Math/Trig.	1			X	X	Algebra II
Algebra I	1	X	X			Pre-Algebra
Algebra I, Honors	1	X				Pre-Alg/Teach Appr
Algebra II	1		X	X	X	Geometry
Algebra II, Honors	1		X	X		Geom/Teach Appr
American Government	0.5				X	
American Government, Honors	1				X	Hon Am Hist/Teach Apr
American History	1			X	X	
American History, Honors	1			X		Teach Approval
Anatomy & Physiology	1			X	X	Chemistry
Anatomy & Physiology, Hon	1			X	X	Chem/Teach Appr
Art I	1	X	X	X	X	
Art II	1		X	X	X	Art I
Art III	1			X	X	Art II
Art IV	1				X	Art III
Art, AP	1				X	
Art History	0.5	X	X	X	X	
Bachelor Living for Girls	0.5				X	
Bachelor Living for Boys	0.5				X	
Band (Intermediate)	1	X	X	X	X	
Band (Symphonic)	1	X	X	X	X	Audition
Bible 9	0.5	X				
Bible 10	0.5		X			
Bible 11	0.5			X		
Bible 12	0.5				X	
Bible Leadership	0.5	X	X	X	X	
Biology	1	X	X			
Biology (Applied), Honors	1	X	X		X	Anat.&Phy./ Teach Appr
Calculus, AP	1				X	Pre-Calculus/Teach Appr
Chemistry	1		X	X	X	Geometry **
Chemistry, Honors	1		X	X	X	Geom**/Teach Appr
Computer Applications I/II	0.5		X	X	X	
Drafting I	1	X	X	X	X	
Drafting II	1		X	X	X	Drafting I
Drafting III	1			X	X	Drafting II
Drama I	0.5	X	X	X	X	
Drama II	0.5		X	X	X	Drama I

## 2013-2014 Course Offerings

	Units of Credit	9	10	11	12	Prerequisite
Driver Education	0.5	X	X	X	X	Driver Permit
Economics	0.5			X		
English 9	1	X				
English 9, Honors	1	X				Teacher Approval
English 10	1		X			
English 10, Honors	1		X			Teacher Approval
English 11	1			X		
English 11, Honors	1			X		Teacher Approval
English 12	1				X	
English 12 AP	1				X	Teacher Approval
French I	1	X	X	X	X	
French II	1		X	X	X	French I
Geometry	1	X	X	X		Algebra I
Geometry, Honors	1	X	X	X		Alg I/Teach Appr.
Food/Nutrition I	0.5	X	X	X	X	
Food/Nutrition II	0.5		X	X	X	Food/Nutrition I
Clothing I	0.5			X	X	
Clothing II	0.5				X	Clothing I
Integrated Physics/Chemistry	1		X	X		Biology & Algebra I
Journalism (Annual or newspaper)	0.5	X	X	X	X	Teacher Approval
Latin I	1	X	X	X	X	
Latin II	1		X	X	X	Latin I
Latin III	1			X	X	Latin II
Physical Educ/Health	0.5	X	X	X		
Physical Educ/Weightlifting	0.5	X	X	X		
Physics, Honors	1				X	Teacher Approval
Pre-Algebra	1	X				
Psychology	0.5				X	
Sociology	0.5			X	X	
Spanish I	1	X	X	X	X	
Spanish II	1		X	X	X	Spanish I
Spanish III	1			X	X	Spanish II
Speech	0.5	X	X	X	X	
Study Hall	0	X	X	X	X	
Transition to College Algebra	1			X	X	Geometry & Algebra II
Vocal Performance	1	X	X	X	X	Audition
World History	1		X			

**\*\* Co-Requisite**

## Elective Courses

Elective courses will be offered each year in accordance with the demand for them. In most cases, at least ten students must register for a particular subject in order for the school to schedule a class. Please choose all courses carefully. The selection of courses is such an important decision; therefore, we encourage you to give much thought and planning to the courses you choose. Because teachers are hired and master schedules are set based upon the students' class selections, it is vital that we know this information as soon as possible in order to make the best plans for our total school program. THEREFORE, NO COURSES MAY BE DROPPED OR ADDED AFTER MAY 31 UNLESS THERE IS A CONFLICT IN SCHEDULE. AFTER SCHOOL BEGINS IN AUGUST, DROP/ADDS *MAY BE CONSIDERED* ONLY AFTER A CONFERENCE WITH THE PARENT, TEACHER, ADMINISTRATIVE AND GUIDANCE STAFF DETERMINES THAT THE CHANGE IN SCHEDULE WILL BE TO THE BEST INTEREST OF ALL CONCERNED.

## Recommendation for College Preparation

Because entrance requirements vary from university to university, it is the student's responsibility to know the admission requirements of the university he/she plans to attend. College information is available in the Guidance Office for the perusal of students and parents. The guidance counselor is also available to assist you with your college plans. It is also highly recommended that college-bound students take a math course their senior year.

## Course Descriptions

### Bible Department

**Bible 9 - Developing Biblical Leadership** **1/2**

#### Credit

Students will study characteristics of Biblical leadership. This course focuses on individual development of lifelong leadership qualities and the value of being a Christian leader in the world.

**Bible 10 - Developing Christian Thinking** **1/2**

#### Credit

Students will learn that the Bible really does make sense when it speaks to issues in real life today. This course develops Christian thinking as a way of life rather than compartmentalizing Christian thinking from other aspects of a Christian's life.

**Bible 11 - Developing a Biblical World View** **1/2**

#### Credit

This course equips students to view the world from a Biblical perspective. As students make daily decisions and consider perspectives on life, this course provides a Biblical framework for how they can make the best choices based on a Christian perspective.

**Bible 12 - Defending Your Faith** **1/2**

#### Credit

This course focuses on equipping seniors for Christian apologetics. As students prepare to go to college and leave Northpoint Christian School, this class will enable them to learn why they believe what they believe and to defend their faith to the lost world.

## **Home Mission Studies**

**1/2 Credit**

HMS introduces students to spreading the Gospel as Christians commissioned by Jesus in the Great Commission. Students will be involved in planning and participating in a mission project in North America. Participation in the mission trip is mandatory to receive credit for the course.

## **International Biblical Studies**

**1/2 Credit**

IBS is designed to give students a global vision of spreading the Gospel. Students will meet throughout the year and participate in an in-depth study of international cultures and missions. Students will perform voluntary service during the year, and plan and participate in a mission trip outside North America. Participation in service hours and the mission trip is mandatory for credit in the class.

## **Business/Computer Department**

### **Computer Applications I Credit**

**1/2**

*Recommended for 9th and 10th grades students*

This course is designed to be a beginner introductory course covering basic knowledge of the various Microsoft Office 2007 software applications and the Windows Operating system. This course will teach students how to create a variety of word documents, multimedia presentations, and spreadsheets. This course will also provide students with the necessary skills needed to effectively research and navigate through the internet. The projects in this class will be designed around computer knowledge necessary for technology related projects required in core classes at Northpoint Christian School.

## **Art**

### **Art I**

**1 Credit**

Art I is an introduction to the principles and elements of art and design in the context of art history, criticism, and basic studio techniques.

### **Art II**

**1 Credit**

*Prerequisite: Art I*

Art II is a course in which students further develop art history knowledge and studio skills and are introduced to more advanced concepts, media, and techniques.

### **Art III**

**1/2 or 1 Credit**

*Prerequisite: Art II and teacher approval*

Art III is an intense course of study for serious art students wanting to address studio techniques and art history in specific areas of interest.

### **Advanced Placement Art**

**1 Credit**

*AP Credit*

Advanced Placement Art is a year-long course designed for students who desire to pursue art design at the college level. Course content and assignments will be in accordance with College Board requirements. A portfolio of work will be assembled and submitted as well as completion of the AP Art exam is required. Approval is required for admission into this program.

### **Introduction to Art History**

**1/2 Credit**

Introduction to Art History is a course focusing on artists and art movements of the Western World from the time of Lascaux to the late 19th century.

## Drama

### Speech/Drama I

**1/2 Credit**

The course is designed for the student who wants to better his skills in communication. It deals with stage presence, acting techniques and style, and public speaking procedures.

### Drama II

**1/2 Credit**

*Prerequisite: Teacher Approval*

This is a production course that is designed to equip students with more technical acting skills and to provide them with ample opportunities to excel in theatrical productions. The course is designed to allow students more “on stage” opportunities and to develop more deeply into the technical aspects of production. Great emphasis is placed on verbal and non-verbal skills. Extemporaneous speaking and oratory debate are also integrated within the curriculum.

## Vocal and Instrumental Music

### Intermediate Band

**1 Credit**

Open to any student who has successfully completed one year of band instruction. Students will perform in two concerts. This class is also involved in out of town competitions and honor bands for students who qualify.

### Symphonic Band

**1 Credit**

Open to any student who is able to competently perform grade three music demonstrated in an audition. This class involves many performances including concerts, football, and basketball games, and out of town trips for contests, performances, and competition.

### Vocal Performance

**1 Credit**

This class is designed to improve the student’s singing voice through the teaching of proper breathing, diction, tone and technique building and basic musicianship. Attention will be given to individual voices as well as ensemble singing. The Vocal Performance group will perform in local concerts as well as utilize talents for various ministries throughout the year.

## Home Economics Department

### Food/Nutrition I/II

**1/2 Credit**

A study of the basics of nutrition, meal planning, and food preparation from the food groups.

### Clothing I/II

**1/2 Credit**

A study of the basics of clothing construction and, if time permits, an introduction into interior design.

## **Bachelor Living for Boys**

**1/2 Credit**

*A Course For Senior Boys.*

A course that introduces the future bachelor to practical home management experiences such as laundry, cooking, grocery shopping, house cleaning, meal planning, food preparation, and clothing construction and repair.

## **Bachelorette Living for Girls**

**1/2 Credit**

*A Course For Senior Girls*

This course for senior girls is designed to teach them how to prepare for their futures as young Christian women in a non-Christian world. It will include many of the basic “living on your own” skills such as housecleaning, clothing care and repair, cooking, consumer education, and financial planning. Lessons from the book *Polished Cornerstones* will be incorporated to teach the young ladies how to become Godly, pure, skillful, thrifty, organized, family-centered women and joyful mothers.

## **Industrial Technology Department**

### **Drafting I**

**1 Credit**

A basic course covering areas common to all drafting with emphasis on proper techniques, lettering, shape description, size description, centering, reading and writing the industrial language through study, lecture, and hands-on drawing. The purchase of a specified drawing tool set is required.

### **Drafting II**

**1 Credit**

*Prerequisite: Drafting I*

An extension of Drafting I recognizing different systems of communications, isometrics, fasteners, and an introduction into architectural drafting. The purchase of a specified drawing tool set is required.

### **Drafting III**

**1 Credit**

*Prerequisite: Drafting II*

Continuation of architectural drafting to give the student insight into building standards, materials, and tools used in residential building construction, with hands-on experience in drawing and designing floor plans, elevations, roof structure, detail plans, plot plans, plumbing plans, and electrical plans. Class includes construction of a scale model house. The purchase of a specified drawing tool set is required.

## **Language Arts Department** **English**

### **English 9**

**1 Credit**

A comprehensive and thorough treatment of all aspects of grammar. Composition is also emphasized, and a research paper is required. Literature studied includes short story, novel, epic, and drama.

### **Honors English 9**

**1 Credit**

*Honors Credit*

An expansion of English I with emphasis given to original compositions. Attention is given to a deeper critical analysis of the literary selections. Additional selections are studied and more memory work in poetry is expected. A research paper is also required. Teacher approval is required for admission to this course.

**English 10****1 Credit**

An introduction to a variety of world literature including short stories, essays, drama, poetry, and novels. Strong emphasis is placed on grammar and composition, and a research paper is required.

**Honors English 10****1 Credit***Honors Credit*

This course is designed for the sophomore who is interested in a more thorough study of world literature and composition. Major works are read in their entirety, and a strong emphasis is placed on developing writing style. A research paper is also required. Teacher approval is required for admission to this course.

**English 11****1 Credit**

A comprehensive review of grammar to improve the written and oral use of language. Composition is emphasized, and a research paper is required. The literature is a study of major American authors and their works (including poetry, short stories, drama, and supplemental novels).

**Honors English 11****1 Credit***Honors Credit*

This course is designed for the junior who is interested in a more thorough study of American Literature and composition. This course includes a comprehensive review of grammar to improve the written and oral use of language. Composition is also emphasized, and a research paper is required. The literature is a study of major American authors and their works (including poetry, short stories, drama, and supplemental novels).

**English 11 Advanced Placement****1 Credit***AP Credit*

A comprehensive review of grammar to prepare students for the writing of more analytical papers and essays. Two research papers are required. The literature is a study of major American authors and their works (including poetry, short stories, drama, and supplemental novels). Participation in the Advanced Placement English Language Exam is required. Teacher approval is required for admission to this course.

**English 12****1 Credit**

A survey of English literature from the Anglo-Saxon period through the Twentieth Century with a choice sampling of major world works. Emphasis is placed on developing skill and style in oral and written communication. Analytical composition is required as well as a research paper. Strong emphasis is placed on vocabulary, literary terms, poetry, and drama. Supplemental novels will also be required.

**Honors English 12****1 Credit***Honors Credit*

This course is designed for the senior who is interested in a more thorough study of British Literature and composition. The course includes a survey of English literature from the Anglo-Saxon period through the Twentieth Century with a choice sampling of major world works. Emphasis is placed on developing skill and style in oral and written communication. Analytical composition is required as well as a research paper. Strong emphasis is placed on vocabulary, literary terms, poetry, and drama. Supplemental novels will also be required.

## **English 12 Advanced Placement**

**1 Credit**

### *AP Credit*

Advanced Placement English literature is a year long course designed for twelfth grade students who have demonstrated a proficiency in the reading and writing skills generally expected in college. A college-level course, AP English may better prepare students for the Advanced Placement examination which may facilitate exemptions of basic English classes in college. The teacher acts as a discussion leader and facilitator expecting the student to assume responsibility for his own learning. Participation in the Advanced Placement English Language Exam is required. Teacher approval is required for admission into this program.

## **Journalism**

### **Journalism (Annual or Newspaper)**

**1/2 Credit**

These are full-year courses that are designed to give a survey of the principles and techniques of publishing a school yearbook and newspaper. Both courses are limited to those students selected for participation on the annual staff or newspaper staff. A maximum of two credits is allowed.

## **Foreign Languages**

### **French I**

**1 Credit**

A study of basic French, both written and spoken. The French culture is also presented.

### **French II**

**1 Credit**

A continuation of French grammar, including a more comprehensive study of vocabulary, translation, and French culture.

### **Latin I**

**1 Credit**

A study of basic forms of the Latin language and English derivatives. It includes background in Roman literature, civilization, and mythology.

### **Latin II**

**1 Credit**

*Prerequisite: Latin I*

A continuation of grammar begun in Latin I. More complex grammar and sentence structures will be studied. Translations of such writers as Julius Caesar and his Commentaries on the Gallic War are included.

### **Spanish I**

**1 Credit**

A study of basic Spanish, both written and spoken. The Spanish and Mexican cultures are also presented.

### **Spanish II**

**1 Credit**

A continuation of Spanish grammar, including a more comprehensive study of vocabulary, translation, and Spanish culture.

## **Mathematics Department**

### **Pre-Algebra**

**1 Credit**

This course includes a study of whole number properties, integers, linear equations and inequalities, rational and real numbers, percents, linear graphs, probability, data analysis and statistics, geometry, and problem solving.

## **Algebra I**

**1 Credit**

*Prerequisite: Pre-Algebra*

This course includes a study and/or review of the number line, operations with real numbers, linear equations and inequalities, polynomials, factoring, linear graphs, rational and irrational numbers, and the Cartesian coordinate system.

## **Honors Algebra I**

**1 Credit**

*Prerequisite: Pre-Algebra I - Honors Credit*

This course offers highly motivated students accelerated pacing and more comprehensive coverage of topics listed in the Algebra I course description. One project per semester is required. Teacher approval is required for admission to this course.

## **Geometry**

**1 Credit**

*Prerequisite: Algebra I*

This course includes a study of various geometrical figures such as parallel lines, circles, quadrilaterals, and triangles. Students are required to know and apply basic definitions, postulates, and theorems. Students will write proofs and do constructions.

## **Honors Geometry**

**1 Credit**

*Prerequisite: Algebra I - Honors Credit*

This course offers highly motivated students accelerated pacing and more comprehensive coverage of topics listed in the geometry course description. One project per semester is required. Teacher approval is required for admission to this course.

## **Algebra II**

**1 Credit**

*Prerequisite: Geometry*

This course provides an extension of algebraic skills studied in Algebra I. Emphasis is given to the study of quadratic equations and systems, factoring, irrational and complex numbers, rational expressions, functions, conics, exponents, trigonometric functions, and graphing.

## **Honors Algebra II**

**1 Credit**

*Prerequisite: Geometry - Honors Credit*

This course offers highly motivated students accelerated pacing and more comprehensive coverage of topics listed in the Algebra II course description. One project per semester is required. Teacher approval is required for admission to this course.

## **Transition to College Algebra**

**1 Credit**

*Prerequisite: Geometry and Algebra II*

This course is designed for seniors as an alternative course for advanced math/trigonometry and calculus. The course offers a review and extension of concepts essential for success in beginning college algebra classes. Teacher approval for admission to this course is required.

## **Advanced Math/Trigonometry**

**1 Credit**

*Prerequisite: Geometry and Algebra II*

This course is designed to prepare students for college algebra and calculus, with a major emphasis in trigonometry during one semester. It includes the study of relations and functions, theory of equations, sequences and series, matrices, logarithmic, and exponential functions, vectors, polar coordinates, analytic geometry, conics, and graphs.

## **Honors Pre-Calculus**

**1 Credit**

*Prerequisite: Trigonometry - Honors Credit*

This is a mathematics course designed for those students who have completed Trigonometry. This course will concentrate one semester on advanced Algebraic methods and one semester on Calculus topics. Upon completion, the student will have a through knowledge of Algebra and a working knowledge of Calculus methods and terminology.

## **Advanced Placement Calculus**

**1 Credit**

*Prerequisite: Advanced Math/Trigonometry or Pre-Calculus - AP Credit*

This course is designed for mathematics majors as well as for students interested in areas of engineering, physics, and computer technology. Emphasis is given to the study of limits, continuity, derivatives, applications of derivatives, and introduction to integrals. A graphing calculator will be used to explore these topics. Participation in the Advanced Placement Calculus Exam is required. Teacher approval is required for admission to this course.

## **Physical Education Department**

### **Girls Physical Education/Health, Grades 9 and 10**

**1/2 Credit**

A general program of physical conditioning and participation in team activities. Basic skills in both team and selected individual sports will be taught.

### **Boys Physical Education/Health, Grades 9 and 10**

**1/2 Credit**

A general program of physical conditioning and participation in team activities. Basic skills in both team and selected individual sports will be taught.

### **Physical Education/Weight Lifting, Grades 9 and 10**

**1/2 Credit**

Weightlifting techniques and programs will be introduced. Students will participate in a weight conditioning program throughout the semester. This course may be taken once to fulfill the P.E. requirements.

### **Driver Education**

**1/2 Credit**

Thirty hours of classroom instruction with six hours of in-car instruction including behind-the-wheel driving. The classroom study includes both textbook and Tennessee and Mississippi Driver Handbooks. A fee is required which is based on insurance and gasoline.

## **Science Department**

### **Biology**

**1 Credit**

Biology is an introductory laboratory course exploring fundamental concepts such as biochemistry, cell structure and function, genetics, microbiology, botany, and zoology, with a comparative study of the major organ systems. Class lectures are supplemented with laboratory sessions which emphasize laboratory skills and scientific processes. Dissection is required.

## Honors Biology

1 Credit

### *Honors Credit*

Honors Biology is a comprehensive laboratory course exploring fundamental concepts such as biochemistry, cell structure and function, genetics, microbiology, botany, and zoology, with a comparative study of the major organ systems. Class lectures are supplemented with laboratory sessions which emphasize laboratory skills and scientific processes. The material in this course is presented in depth and at an accelerated pace and involves a greater volume of laboratory work as well as independent research to reinforce and utilize these concepts. Dissection is required.

## Integrated Physics and Chemistry (IPC)

1 Credit

### *Prerequisite: Biology*

A practical study of the basic fundamental concepts of chemistry and physics. Emphasis one semester is placed on Newton's laws of motion, energy, sound, light, and electrical currents. Emphasis the other semester is placed on atoms, elements, chemical bonding, and chemical equations. Laboratory experiments are integrated throughout the course to reinforce concepts learned. This course is not recommended for students planning to major in science.

## Chemistry

1 Credit

### *Pre-requisite: Completion of Algebra I and Biology with at least a grade of C or completion of IPC.*

Chemistry includes a study of fundamental concepts in chemistry, as well as precise laboratory experimentation reinforcing and utilizing these concepts. Emphasis is placed on laboratory safety and techniques, problem solving, atomic theory, the periodic law, chemical bonding, chemical reactions, stoichiometry, the kinetic theory, states of matter, acids and bases, and nuclear chemistry.

## Honors Chemistry

1 Credit

### *Co-requisite: Geometry or Algebra II - Honors Credit*

Honors Chemistry includes a more intensive study of fundamental concepts in chemistry, as well as precise laboratory experimentation reinforcing and utilizing these concepts. Traditional laboratory experimentation as well as computer interfaced experimentation is implemented. Emphasis is placed on laboratory safety and techniques, problem solving, atomic theory, the periodic law, chemical bonding, chemical reactions, stoichiometry, the kinetic theory, states of matter, acids and bases, and nuclear chemistry. The material in this course is presented at an accelerated pace and involves a greater volume of laboratory work as well as independent research. Teacher approval for admission to this class is required.

## Anatomy and Physiology

1 Credit

### *Prerequisite: Chemistry*

Anatomy and Physiology is a laboratory-based course designed to give the student an overview of the cell and the structure and function of the human body. The major emphasis of this course is homeostasis; how cells, tissues, organs, and systems are structured and how they function to maintain the homeostasis of the body, and the resulting disorders that occur when homeostasis is disrupted. Laboratory experimentation as well as independent research will be used to reinforce and utilize these concepts. Purchase of a laboratory manual is necessary. Dissection is required.

## Honors Anatomy and Physiology

1 Credit

### *Prerequisite: Chemistry - Honors Credit*

Honors Anatomy and Physiology is a laboratory-based course designed to give the student a detailed study of the cell and the structure and function of the human body. The major emphasis of this course is homeostasis; how cells, tissues, organs, and systems are structured and how they function to maintain the homeostasis of the body, and the resulting disorders that occur when homeostasis is disrupted. The material in this course is presented at an accelerated pace and involves a greater volume of laboratory work as well as independent research to reinforce and utilize these concepts. Purchase of a laboratory manual is necessary. Teacher approval is required for admission to this course. Dissection is required.

## **Applied Biotechnology**

**1 Credit**

*Pre-requisites: Chemistry, Anatomy & Physiology*

Applied Biotechnology is a senior level, laboratory based course that addresses current biological issues relevant to today's world. Students explore special topics in genetics, microbiology, and forensic science through laboratory experimentation as well as independent study and research, implemented to reinforce and utilize the concepts presented in class.

## **Physics**

**1 Credit**

*Prerequisite: Chemistry; Co-requisite: Advanced Math/Trigonometry or higher -Honors Credit*

Physics is a senior level course that involves the study of the basic laws of Newtonian physics with a special emphasis on kinematics and mechanics, as well as a study of waves and light. Traditional laboratory experimentation as well as computer interfaced experimentation is implemented to reinforce and utilize the concepts presented in class, and to help students investigate these concepts in greater detail. The material in this course is presented at an accelerated pace and involves a great volume of laboratory work both in and out of the classroom, as well as independent study including laboratory research projects designed to show a mastery of the material presented. Teacher approval is required for admission to this course.

## **Social Studies Department**

### **Mississippi History**

**1/2 Credit**

The purpose of Mississippi History is to educate the student on all aspects of the state. Students will be able to understand the natural environment of the state, the early beginnings, the state in transition after the Civil War, Mississippi in the twentieth century, the contemporary aspects of the state, its music, crafts and visual arts, the responsibility of its citizens and government and its colleges and universities.

### **World History**

**1 Credit**

The study of World History begins with God's creation of man and continues through the present. An emphasis is placed on the ancient civilizations, the Protestant Reformation, modern nations, and current events that shape our world.

### **Honors World History**

**1 Credit**

*Honors Credit*

Emphasis in this course will be given to world geography and special cultures of the world. Critical analysis of relevant issues such as multicultural perspectives, global connections, and environmental awareness will be pursued. The importance of a Christian world view in a global society will be explored. The student will be tested on a subjective level; be assigned individual research projects; do critical analysis on economic, religious, political, and social issues and do outside reading. Teacher approval is required for admission to this course.

### **Introduction to Geography**

**1/2 Credit**

Introduction to Geography examines God's creations in different areas of the world through skill building activities and through interpreting graphic and pictorial data. Students will gain an understanding of the basic needs of people throughout the world by comparing the physical, cultural, and economic activities of the regions of the world.

### **Economics**

**1/2 Credit**

This course confronts high school students with our capitalistic economy and the forces by which it operates. It deals with economic theories and the many aspects of economics such as prices, supply and demand, money and banking, and government regulation and spending. Good stewardship of God's money is stressed.

## **American History**

**1 Credit**

A study of the events, people, and movements that lay the foundation for an in-depth study of colonial America, the rise of industrialization, the expansion and acquisition of new territories, involvement in foreign wars, the crisis of depression, the responsibility of world leadership, and the contemporary threats and challenges facing the United States of America.

## **Honors American History**

**1 Credit**

### *Honors Credit*

Honors American History will explore America's development from her discovery to the present. It will be an in-depth study of colonial America, the rise of industrialization, the expansion and acquisition of new territories, involvement in foreign wars, the crisis of depression, the responsibility of world leadership, and the contemporary threats and challenges facing the United States of America. The projects and tests in this course will be more difficult and more extensive, requiring more reasoning ability and using more detailed structure. Outside reading will be required. The purchase of magazines and other books may be required. Teacher approval is required for admission to this course.

## **American Government**

**1/2 Credit**

A study of our representative democracy that is grounded in the belief that the people are far more capable of governing themselves and doing so fairer and wiser than any one man or small group of men. The nature of our government and the political process through which the public will is manifested in public policy will be revealed.

## **Honors American Government**

**1 Credit**

### *Honors Credit*

The study of how problems on any level of government develop and are resolved. Encouragement will be given to develop a strong sense of privilege and responsibility in the government of the people, by the people, and for the people. In-depth out of class projects will stimulate the learning process of how government operates, the problems it encounters, and the procedures necessary for the public to take during an election process. Teacher approval is required for admission to this class. Participation in the Advanced Placement American Government Exam is required.

## **Psychology**

**1/2 Credit**

This course will involve defining psychology, techniques for observation, and experimentation that have been made clearer and more systematic in studying human behavior. Varieties of behavior, complexities of personality, and the individual differences at various stages of life will be considered. A better understanding of self will be revealed by answering questions to compile a personal file on "An Inventory of Self-Understanding Analysis." Each student may be required to read assigned books during the course.

## **Sociology**

**1/2 Credit**

A study of human relationships and current problems of society. By looking objectively at the social phenomena around him, the student will become aware of the problems in our society and have an opportunity to seek solutions by performing various projects.

## Junior High Curriculum

The curriculum for **7th grade students** is as follows:

English 7  
Math 7 or Honors Pre-Algebra 7  
Earth Science 7  
Social Studies 7  
JHS Computer  
Bible 7\*  
P.E.\*

**Choice of either:**  
Band (All Year)  
Chorus (All Year)  
Etymology\*  
JH Leadership\*

\*Semester courses.

The curriculum for **8th grade students** is as follows:

English 8  
Pre-Algebra, Honors Pre-Algebra 8 or Honors Algebra I  
Physical Science 8  
Social Studies 8  
Mississippi Studies\*  
Bible 8\*  
P.E.\*

**Choice of either:**  
Band (All Year)  
Chorus (All Year)  
Home Economics 8\*  
JH Leadership\*

\*Semester courses.

If a student fails English Grammar 7, English Grammar 8, or Math 7, he is required to make up that subject in summer school. Students who fail Pre-Algebra 8 will be allowed to and are recommended to enroll in Pre-Algebra 9 the next school year.

Contact the Northpoint Christian School Administration or Guidance Department for the current policy on course failure and summer school requirements.

## Junior High Course Descriptions

### Bible

#### **Bible 7 - Old Testament Survey**

The purpose of this class is to provide the student with an opportunity to study the Old Testament in a systematic and practical manner. Special attention is given to the overview of God's plan beginning with Adam, continuing with the lineage of Abraham, and ending with the promise of a Messiah. Practical application will be employed.

#### **Bible 8 - New Testament Survey**

The purpose of this course is to expose the student to the truth of the New Testament. A general overview of the foundations of the Christian Movement, life of Christ, and the life of Paul is employed. Special emphasis is given to the purpose of Christ and His death, burial, and resurrection and its implications for Salvation.

#### **Bible - Leadership (JH)**

The purpose of this course is to examine leadership principals from biblical perspective.

## Computer

### Junior High Computer

This course covers beginning, intermediate and advanced computer keyboarding skills for the development of technique, accuracy, and speed. Students will learn proper keyboarding techniques along with developing basic skill and knowledge in computer terms and a brief overview of computer history. Students will also develop a basic understanding of Microsoft Office 2007 software applications. Additionally students will complete projects based on technology project requirements in core subject classes.

## Fine Arts

### Chorus

This course is designed to improve the student's singing voice through the teaching of proper breathing, diction, tone, and technique building, and basic musicianship. Attention will be given to those individual voices as well as ensemble singing. This choir may participate in local and regional choral festivals and will perform in local concerts throughout the school year.

### Intermediate Band

Open to any student who has successfully completed one year of band instruction. Students will perform in two concerts. This class also involves out of town competitions and honor bands for students who qualify.

### Symphony Band

Open to any student who is able to competently perform grade three literature as demonstrated in an audition. This class involves many performances including concerts, football and basketball games, and out of town trips for contests, performances, and competitions.

## Home Economics

### Home Economics 8

This course is an introduction to the field of Home Economics that consists of a study of foods and fabric construction.

## Language Arts

### English 7

English 7 is the study of grammar, composition, and literature. The purpose for this course is to develop the student's ability to communicate effectively in the written and spoken word. The student will learn parts of speech, parts of the sentence, various phrases, clauses, usage, capitalization, and punctuation. The steps in the writing of a research paper are also introduced as well as the construction of a short research report. Through literature the student will improve reading skills through vocabulary, comprehension, and analysis. Various types of literature include fiction/non-fiction, short stories, novels, plays, and poetry.

### Honors English 7

This course is an expansion of English 7 with emphasis given to greater development and improvement in communication skills. While students review parts of speech, parts of the sentence, phrases, capitalization, and punctuation, they focus increased attention upon clauses and word usage. Composition skills are enhanced through creative writing assignments as well as through the steps involved in writing a research paper. In addition, greater emphasis to comprehension skills and vocabulary is given to the study of various genres including short stories, plays, poetry, and novels.

Students in this course will be required to read additional selections.

## **English 8**

This course presents a continuation of the sequential study of grammar, composition, and literature taught in earlier grades. Although students review the basic parts of speech, parts of the sentence, capitalization, and punctuation, the focus is primarily upon phrases, clauses, and word usage which aid in correct written and oral expression. Steps in writing research papers are introduced and reviewed as students write two short research reports. Through short stories, poetry, plays, and novels, students build both reading skills and vocabulary as they examine various literary works.

## **Honors English 8**

This course is an expansion of English 8 with focus upon composition, comprehension skills, and analysis. While the review of grammar is comparable to English 8, greater emphasis is placed upon correct written expression as students are given a variety of writing assignments. In literature additional selections are studied with attention given to deeper critical analysis.

## **Etymology**

Etymology is a vocabulary building course based on gaining knowledge of the origin of English words. Since most English words are derived from Greek and Latin, elements of the Greek and Latin languages (prefixes, bases, and suffixes) are learned in order to analyze and deduce the meanings of the English words. In addition, students learn other aspects of the English language such as the history of English and semantic changes which enrich the understanding and use of English. Learning vocabulary in this manner will help students more easily remember definitions and enhance their ability to communicate ideas more effectively.

# **Mathematics**

## **Mathematics 7**

This course includes a study of whole number properties, fractions, decimals, percents, integers, data analysis and statistics, probability, area, volume, measurement, problem solving, and an introduction to algebra.

## **Pre-Algebra 8**

This course includes a study of whole number properties, integers, linear equations and inequalities, rational and real numbers, percents, linear graphs, probability, data analysis and statistics, and problem solving.

## **Honors Pre-Algebra 7 and 8**

This course offers highly motivated students accelerated pacing and more comprehensive coverage of topics listed in the pre-algebra course description. One project per semester is required. Teacher approval is required and honors criteria must be met to be considered for this course.

## **Honors Algebra I**

*Prerequisite: Pre-Algebra*

This course offers highly motivated students accelerated pacing and more comprehensive coverage of topics listed in the Algebra I course description. One project per semester is required. Teacher approval is required, and honors criteria must be met to be considered for this course. Students who successfully complete this course will receive one Carnegie unit of credit that will count toward high school graduation requirements; however, the grade may not be used in the compilation of a senior's final official grade point average.

# **Physical Education/Health**

A general program of physical conditioning as well as emphasis on desired health habits. Basic skills in both team and selected individual sports will be taught.

## Science

### Earth Science

Earth Science is study of the structure, chemical properties, and physical properties of earth and its atmosphere. Students will be introduced to concepts of astronomy which explain the earth's relationship to the universe. Laboratory experimentation will be used to reinforce these concepts.

### Physical Science

Physical Science includes a study of fundamental concepts in chemistry and physics, as well as laboratory experimentation reinforcing and utilizing these concepts. Emphasis first semester is on graphing skills, laboratory safety and techniques, a functioning knowledge of the SI System, the nature and classification of matter, and atomic theory, and the periodic law. Emphasis second semester is on forces and interaction of forces, laws of motion, work and energy, simple machines, and waves.

### Honors Physical Science

Honors Physical Science presents a more intensive study of fundamental concepts in chemistry and physics, as well as laboratory experimentation reinforcing and utilizing these concepts. Emphasis first semester is on graphing skills, laboratory safety and techniques, a functioning knowledge of the SI System, the nature and classification of matter, and atomic theory and the periodic law. Emphasis second semester is on forces and interaction of forces, laws of motion, work and energy, simple machines, and waves. The material in this course is presented at an accelerated pace.

## Social Sciences

### Social Studies 7

Seventh grade examines God's creations in different areas of the world. Ten units of different cultures will be explored. This course will incorporate man in his habitat and his world.

### Social Studies 8

Eighth grade is a chronological study of the development of America from the time of the early explorers to the present. Emphasis is placed on the Revolutionary War, Civil War, World War II, and the Vietnam War.

## III. Guidelines and Procedures

The following guidelines and procedures are set forth by Northpoint Christian School for the enhancement of our school's efficiency and effectiveness. In addition, it is essential that accountability be developed in our individual lives. Therefore these guidelines apply to all students, and each student is responsible for proper adherence.

### Attendance

Northpoint Christian School believes that a key to academic success is regular and punctual attendance in the classroom; however, we realize there are occasions both planned and unplanned that necessitate being absent from class. The following guidelines are set forth by NCS to assist in the development of student accountability. These guidelines apply to all students and each student is responsible for proper adherence. Compliance with the attendance procedures described is not optional, and your cooperation is anticipated.

### If You Are Absent

1. **Call the office.** A parent should call the high school office by 8:30 A.M. on the day of the absence.
2. **Bring a note from home.** Before being officially admitted to class after an absence, all students returning to school are required either to be signed in by a parent (or responsible party on the student's information form) or are required to have a note signed by a parent with the following information clearly stated:
  - Student's first and last name
  - Date(s) of absence(s)
  - Reason for absence

3. **Check in at the office.** Students will not be admitted to class after being absent unless they have stopped at the high school office to obtain their check-in slip. All students who have been absent must follow the procedures outlined above or demerits and/or academic penalties may result. Failure to submit a note after returning from an absence will result in 2 demerits. If a note is not received the second day, the student will not be admitted to classes and will remain in a designated area until note is received.

Please note: Faxes or e-mail will be accepted in lieu of the written note when a student returns to school from an absence. In the case of an emergency or an unforeseen event, a family may find it impractical to strictly follow these procedures. For example an unexpected death in the family or a critical illness is more important than notifying the school. When this occurs, please call the principal's office as soon as it is practical. In all such cases, a note is required when the student returns to school.

### **Extended Absence Due To Illness**

Students absent for an extended period of time may be required to provide a note from the attending physician for readmission to school.

### **Absences**

An absence from class or school for all or part of a day falls into one of two categories: planned or unplanned. Each type of absence affects the responsibilities a student has in regards to homework and missed assignments. (See "Make Up Work" for planned and unplanned absences.) Final authority for judging the legitimacy of an absence rests with the administration. Students may, however, receive excused absences for special reasons if arrangements are made by the parents/guardians with the principal prior to the absence.

Those students who are too ill or otherwise incapacitated to attend classes and participate fully in regular class activities a major portion of the school day may not participate in after school activities scheduled for the afternoon or evening of that day.

### **Excused Absences**

Absences which follow Northpoint Christian School's policies and procedures for checking in and checking out are considered excused. Excused absences are absences due to personal sickness, serious illness in the family, death in the family, medical appointments, and situations resulting from providential hindrances.

### **Unexcused Absences**

Absences that are not excused are considered unexcused. Continued unexcused absences may lead to disciplinary action such as demerits, academic penalties and/or suspension, and possible dismissal from school. All suspensions and trancies are considered unexcused.

### **Excessive Absences**

Students missing any class more than 8 times per semester may receive an academic penalty of **one point deducted from the semester average for each day** over 8 missed; however, the administration may consider extenuating circumstances. **Seniors** who are absent from a class more than 5 times for non-school related reasons will not be exempt from semester exams. Excessive absences may require a student to have his or her record examined by the Academic Committee before being allowed to receive credit for the course.

### **Tardy to School**

Northpoint Christian School believes that punctuality is necessary for academic success and personal development. Therefore every student is expected to be at school in his classroom on time. In the event that circumstances prevent a student from being on time, the procedures described below must be followed.

## If You Are Tardy to School

- 1. Bring a note from home.** A tardy may be considered excused if the student reporting late to school brings a note signed by a parent (or responsible party on the student's information form) with the following information clearly stated:
  - Student's first and last name
  - Date of tardiness
  - Time
  - Appropriate reasons for an excused tardiness (*accepted excuses include but are not limited to the following: events which could not have been foreseen such as an illness, or events over which the family has no control such as court appearance, obtaining driver's license, medical appointments, etc.*)
- 2. Check in at the office.** Students will not be admitted to class after being tardy unless they have checked in at the high school office. Tardiness resulting in a loss of one-half or more of the total number of minutes of the class period will be recorded as an absence and will count against the 8 per semester allowance. All students who have been tardy must follow the procedures outlined above or academic penalties may result. (Refer to "Make Up Work" policy.) Unexcused tardiness will result in 2 demerits.

**Please note:** Faxes or e-mails will be accepted in lieu of the written note when a student is tardy. In the case of an emergency or an unforeseen event, a family may find it impractical to strictly follow these procedures. For example an unexpected death in the family or a critical illness is more important than notifying the school. When this occurs, please call the principal's office as soon as it is practical. In all such cases, a note is required when the student returns to school.

## Excessive Tardiness To School

- Continued tardiness to school may lead to disciplinary action.
- After a student has been tardy to school eight or more times for illness within a semester, he may be required to have a doctor's note in order to have subsequent tardiness for this reason excused.
- Two (2) demerits will be issued for each unexcused tardy to school. Continued tardiness to school may lead to further disciplinary action.

## Checking Out of School

Northpoint Christian School believes class attendance is a priority, and every attempt should be made to attend class. However, there are occasions that require that a student leave campus. Students who need to check out early must do so through the high school office by following the procedures described below. Failure to comply with Northpoint Christian School's Attendance policies and procedures may deem your absence "unexcused." Continued noncompliance may lead to further disciplinary action such as demerits and/or academic penalties.

**Please note:** Check outs resulting in a loss of one-half or more of the total number of minutes of a class period will be recorded as an absence and will count against the 8 per semester allowance.

## To Check Out For A Planned Activity

- 1. Bring a note from home.** In order to check out during the school day, all students are required either to have a parent (or responsible party on the student's information form) sign them out or bring a note signed by a parent to the high school

office by 8:30 A.M. with the following information clearly stated:

- Student's first and last name
- Date(s) of check out
- Time
- Reason for check out

2. **Check with your teachers and turn in assignments.** Students must see teachers prior to leaving and obtain missed assignments and submit work to teachers. Pre-assigned work such as homework, projects, or tests is due that day before checking out. Missed assignments such as class work are due on the day of the return to school.

**Please note:** In the case of an unforeseen event such as an unexpected medical appointment, etc., a family may find it impractical to follow these procedures. When this occurs, please call the principal's office to arrange the dismissal. In all such cases, a note is required when the student returns to school. Failure to bring a note does not qualify as an unforeseen event.

3. At the check-out time, the student may meet his parent in the lobby or may leave in his vehicle.

### **To Check Out For A Family Emergency**

In the case of an extreme emergency such as a serious accident, etc., a family may find it impractical to follow these procedures. When this occurs, please call the principal's office to arrange the dismissal. *In all such cases, a note is required when the student returns to school.*

### **Make Up Work**

Northpoint Christian School believes that it is the student's responsibility to obtain, learn, and complete all work when absent from class. The following guidelines are designed to facilitate the process.

#### **Unplanned Absences (Illness, family emergency, etc.)**

1. Compliance with all attendance policies and procedures must be met for make up work to be accepted.
2. Students will be given a **day for a day** to make up work. If the student is absent one day, work must be turned in the day after the student returns to school. For example, if a student is absent Monday and Tuesday, all work is due on Friday, two days after returning. In some circumstances additional time may be granted as determined by individual cases. Students should not expect teachers to delay tests or allow them extra time simply because they missed a day of school just before the test.
3. However, when a student has obviously delayed or put off work beyond the time the teacher has granted, no credit will be allowed the student and a "0" will be recorded for the assigned work.
4. Daily homework assignments may be obtained from EdLine.
5. Students must see each teacher on the day they return to schedule a time to make up work such as tests. It is the student's responsibility to determine that work has been missed and see that it is made up.
6. Pre-assigned projects or papers may be required to be submitted on the date and time announced.

#### **Planned and School Related Absences and Check Outs**

1. It is the sole responsibility of the student to obtain, learn, and complete work missed during avoidable absences.
2. Compliance with all attendance policies and procedures must be met for make up work to be accepted.

3. All work assigned during the absence is due **on the day the student returns** unless prior arrangements have been made in writing by individual teachers on the planned absence form. This includes tests.
4. Any pre-assigned projects or papers must be turned in upon the student's return to receive credit.
5. Students must see each teacher on the day he returns to schedule a time to make up any other work assigned during the absence.

### **College Day Absences**

Northpoint Christian School encourages its seniors to visit the campus of colleges and universities to understand both the culture and the mission of the schools. NCS *College Days* are considered school related and will not count against a student's total for exam exemption. In order for the visit to be considered an authorized *College Day* the following requirements must be met:

1. The student must complete a planned absence form indicating the school to be visited prior to the visit.
2. A letter from the admissions office must be submitted to the office upon your return to school the next day. The letter must have the name of school visited, the times of your visit, and a phone number of the admissions office.

*College Day* status for the absence may be rescinded if the visit does not require a major portion of the school day to complete. For example, a one hour visit to the University of Memphis would not qualify for college day status. College Days may be used at any college or university but the full day must be needed to complete the visit.

Additional *College Days* may be considered if the college or university specifically requests your presence or distance mandates a waiver. Parents may excuse their student for a college visit anytime but unless the above requirements are met, the absence will be considered unexcused.

### **Unexcused Absences**

1. It is the sole responsibility of the student to obtain, learn, and complete work missed during an unexcused absence.
2. Students are responsible for completing all assigned work and quizzes/tests scheduled on the day it is due. Late work, quizzes, or tests *may not be accepted* and may receive a grade of zero.
3. Students serving an Administrative Detention will take any tests assigned in the office on the day that the test is scheduled, at a time to be determined by the teacher.
4. Students serving OSS must come to school to take tests in the office beginning at 3:45 P.M. on the day the test is scheduled. Students serving OSS must be in dress code to submit work that is due or to complete scheduled quizzes or tests.
5. Students serving a suspension should not expect teachers to give additional time or instruction during or after the suspension, as suspension is considered a full loss of classroom privileges.

### **Attendance Penalties**

In the event of an absence or tardy, a student must follow the attendance policies and procedures or demerits and/or academic penalties including but not limited to the following may result. *As with all NCS policies, the school administration is the final authority on discipline and may supercede the outlined procedures depending on the nature and the occurrence of the offense.*

## Checking In With No Note

All students who have been absent must check in to the office by having a parent sign him in or with a note signed by a parent. If a student checks in without a note, the following penalties will apply:

1. The absence will be treated as unexcused and the student will be required to submit all homework and missed assignments the day of his return to school.
2. The student will receive 2 demerits.
3. If a note is not received on the second day, the student will not be admitted to school until a note is received.

## Checking Out For A Planned Activity With No Note

Students who know they will check out early and do not follow the procedures outlined for checking out (*i.e., bringing a note to the office by 8:30 A.M. on the day they will check out*) may receive 2 demerits.

## Unexcused Tardiness To School

Two (2) demerits will be issued for each unexcused tardy to school. Continued tardiness to school may lead to further disciplinary action.

## Arriving Early

Students are requested not to arrive at school before 7:40 a.m. Those students who must be brought to school before that time will be asked to report to a designated area.

## Staying After School

Students are allowed to stay after school only when immediately supervised by a school faculty member. Any student staying after school without immediate supervision must report to after school care. After school care is provided as a convenience to the parent for a fee. Books are to be secured before going to any activity. When a student completes his supervised activity, he is to wait in a designated area until time of departure.

## Alcohol, Drugs and Tobacco

Any student under the influence of alcoholic products or non-prescribed drugs, or any student attempting to sell or having possession of such shall be subject to disciplinary action and possible termination from school. This applies not only during the school day, but while the student is on school premises, at school sponsored activities, or traveling en route to and from school activities. Using, possessing, or selling tobacco products in any form will also result in the same disciplinary action. All prescribed medication is to be checked in with the school nurse, and she will dispense the medication as needed.

## Authority

Northpoint Christian School adheres to the principle of authority as outlined in scripture (Romans 13:1, Titus 3:1, Hebrews 13:17). In addition, NCS faculty and staff understand the responsibility of authority as it pertains to the students under their care (Ephesians 6:4, Colossians 3:21). NCS students shall be required to submit to the authority as established by the school and will adhere to all school policies, guidelines, and directives properly exercised.

Should the administration determine a violation of this policy, the student will be subject to disciplinary action with the possibility of permanent dismissal.

## Automobiles and Parking

A student who drives a car to school must register his car with NCS and provide appropriate information. A registration fee may apply. Only cars registered with the school will be allowed to be parked on campus property. Careful driving of all vehicles is expected with speed not to exceed 15 m.p.h.. There are many people on our campus and in our parking lot in the morning and afternoon hours. Responsible driving is a necessity. Driving recklessly, parking improperly, and failing to adhere to proper driving regulations may result in the revocation of driving privileges. Driving is a great responsibility. NCS possesses the right to gain access to any automobile parked on campus if a situation deems necessary.

1. Students must park in their assigned space.
2. Students must leave cars immediately upon arrival to school. This applies to all students. Students are not to linger in the parking area.
3. Students may not go to their cars for any reason during school day without administrative permission.
4. After school or when leaving school property, students must not linger in the parking lot and shall exit school grounds driving properly.

## Announcements

Announcements will be made on a daily basis. If a student needs an announcement made for an organization, it must be in the office by a designated time or it cannot be announced. It is your responsibility to pay close attention during the announcement period.

## Bullying and Cyber-Bullying

Bullying in any form is in direct opposition to the spiritual and educational purposes of Northpoint Christian School and is a threat to the well being of the stakeholders of our school. Therefore, any action which is deemed by the administration to be a negative, on-going, deliberate, willful, and persistent action by one or more students that hurts, frightens, or threatens anyone associated with NCS will not be permitted. These may include, but are not limited to, any physical actions, emotional tormenting, or anything that is sexually suggestive in nature.

These actions may be considered “Cyber-bullying” if they occur through any social network media. Any postings through a social network media that are deemed by the administration to be offensive, disrespectful, deliberate, repeated, and/or hostile and that are directed toward NCS or anyone associated with NCS will be considered bullying and will be addressed under this policy.

All students, school personnel, and those affiliated with NCS are strongly encouraged to bring any such action to the attention of the school administration. Should the administration determine that a violation of this policy has occurred; the student (s) will be subject to disciplinary action, including the possibility of permanent dismissal.

## Censorship

Northpoint Christian School reserves the right to determine appropriate materials, writings, and publications that are read, displayed, viewed, published, or produced by students or faculty. Northpoint Christian School reserves the right to edit or refuse to publish any material submitted to the school sponsored publications. Such discretion rests with the school administrator.

## Candy and Gum

Chewing gum is not permissible during any part of the school day. Candy may be eaten only at snack time or lunch.

## Chapels

NCS will conduct chapels on a regular basis. It is the responsibility of the student to attend, to exercise the highest standard of behavior, and to be attentive. All students are encouraged to bring their Bibles and any materials conducive to the chapel programs.

## Cheating and Plagiarism

Scripture admonishes us to provide things honest in the sight of all men; therefore, cheating is a direct violation of Scripture. **Cheating** is defined as any act of deception or fraud that results in representing someone else's work as your own, or affects your grade, or any act that aids another student in such a deception. Examples of cheating include, but are not limited to, copying someone else's assignment, using another's research, misuse of electronic devices, or asking for answers to homework or tests. Cheating on any assignment will automatically result in a grade of "0" and a class conduct grade for the nine weeks of 'U'. Cheating on a daily/homework type assignment will result in a detention and in the case of quizzes, tests, or major assignments an Administrative Detention will be assigned. **A second cheating incident of any type will result in an Out-of-School Suspension.** A third offense will result in further disciplinary action not excluding possible termination from school. Students are expected to do their own work at all times.

According to the *MLA Handbook*, **Plagiarism** is defined as the "false assumption of authorship: wrongful act of taking the product of another person's mind, and presenting it as one's own". In other words, plagiarism is taking credit for the work of another without proper documentation. The policies established by the English department will be followed. Plagiarism results in academic penalties and may result in disciplinary consequences. Examples of plagiarism are:

1. Information is presented that is not documented, whether parenthetically or within the body of the text. This could also meet the definition of cheating.
2. Information has been presented and is documented but is not paraphrased into the student's own words.
3. Work is documented with an improper author or is documented with the proper author but the wrong page number.  
At NCS, no student shall submit as his or her own work any term paper, research paper, or other academic assignment that in any part is not his/her own work.

## Class Cutting

Cutting class is a serious offense and will result in stern disciplinary action.

## Classroom Behavior

The classroom environment is to be conducive to learning. Our teachers have been delegated to provide the best learning opportunity possible; therefore, behavior that disrupts the learning environment is not permitted. Students are to be in class when the bell rings with books, paper, and writing materials. Teacher permission and a hall pass must be obtained to leave class. To receive the full benefit of instruction, students are to be in class at all times unless absolutely necessary to be excused. Classes will not be disturbed during class time unless absolutely necessary. Teachers will always be addressed with the proper respect.

## Dances

It is an official board policy that NCS or any of its component organizations may not sponsor any type of dance. Any group of students who promote a dance privately may not associate it with the school in any manner. They cannot claim it is a class or club dance or use any designation related to the school. They may not advertise at school, sell tickets, or take reservations at school. Failure to abide by this standard will result in firm disciplinary action.

# Discipline

## Discipline Statement

NCS believes that discipline is a necessary entity in the lives of its students. One of the greatest responsibilities NCS undertakes is assisting the parents in the nurturing and guiding

of the students. A student who exemplifies self-discipline enhances maximum performance in the academic setting; however, there are occasions when external means of discipline must be incorporated to ensure appropriate behavior. Under no circumstances does Northpoint Christian School allow for continual non-compliance with adopted rules, guidelines and codes, dishonor to the Word of God, or disrespect to school personnel.

Northpoint Christian School views discipline not as punitive punishment but as training in righteousness, with the goal of Godliness (I Tim. 4:7). The goal of discipline is to teach Christian principles and model Christian behaviors in such a way that the students can be expected to conduct themselves in a way that does not impede the learning process, that creates an atmosphere of harmony with others, and glorifies God. It is the hope of the NCS administration and faculty that our students' commitment to a disciplined lifestyle will far outlive their time at Northpoint Christian School.

Disciplinary measures taken will be appropriate to the offense and will be carried out in a manner that is not degrading to the student, yet one that is effective in teaching. If a student demonstrates continual non-compliance or violates policy that calls for expulsion, final approval of the expulsion will rest with the NCS Board of Trustees.

Listed below are some of the methods utilized regarding disciplinary action. These are not listed in any specific order.

1. Student – Administrative Conferences
2. Parent – Administrative Conferences
3. Student – Teacher Conferences
4. Demerits
5. Detention
6. Administrative Detention
7. Suspension Out-of-School
8. Permanent Expulsion
9. Clean-up Assignments
10. Academic Deficiencies
11. Saturday School
12. Probation

NCS's philosophy on discipline is based on the following scriptures:

Proverbs 13:24    Proverbs 29:15  
Proverbs 22:15    Proverbs 22:6  
Proverbs 19:18    Proverbs 29:17

### **General Classroom Rules**

1. Students are expected to be prepared and quiet when they enter the classroom. Students are not dismissed by the bell; they are dismissed by the teacher.
2. Students are expected to do their best in all classes, do all of their homework assignments, and bring to class all necessary books and supplies.
3. Students are expected to follow directions the first time given.
4. Students are expected not to hinder their teachers from teaching or other students from learning.
5. Students are expected to keep their hands, feet, and other objects to themselves.
6. Students need to pick up all trash in and around their desks at the end of each period. The room needs to be especially neat and orderly at the end of each school day.

## Discipline Plan

If a student chooses not to follow one of the guidelines set forth in the NCS handbook, he is eligible to receive a demerit slip that he will sign as written notification of the demerits he earned. Demerit slips may be issued by administration, faculty, staff, and substitute teachers.

The demerit system *teaches* students the behavior expectations of an NCS student and gives all students the opportunity to practice obedience and the proper response to discipline. The demerit system gives the administration, faculty, and staff the opportunity to practice a Godly love for our students, since our Father tells us that He chastens or corrects those whom He loves (Hebrews 12:5 – 11). *As with all NCS policies, the school administration is the final authority in all matters of discipline and may supercede the demerit system and invoke further disciplinary action including but not limited to dismissal from NCS as deemed necessary by the nature and occurrence of the offense.*

## Consequences For Demerits

- 1 – 5 Demerits – No Penalty (unless specifically assigned)
- 6<sup>th</sup> Demerit – Parent Notification and One Detention
- 12<sup>th</sup> Demerit – Parent Contacted and Two Detentions
- 15<sup>th</sup> Demerit – Parent Conference with Administrator
- 18<sup>th</sup> Demerit – Parent Notification and Saturday School
- 24<sup>th</sup> Demerit – Saturday School and Parent Conference
- 30<sup>th</sup> Demerit – Parent Conference and Administrative Detention. Student will be placed on Disciplinary Probation.  
(1 pt. deducted from nine week average in all classes)

## Disciplinary Probation

When a student earns 30 demerits in a year, the student will be placed on disciplinary probation for the remainder of the school year in addition to the consequences listed above. The student must demonstrate satisfactory academic effort in all subjects each quarter. Continued noncompliance with NCS policies and procedures may result in further disciplinary action including but not limited to dismissal from school.

## Demerits

Demerits are assigned but not limited to the following guidelines. Demerits for additional infractions will be determined by the administration. *The school administration may supercede the demerit guidelines depending on the nature and repeated occurrence of the offense.*

- (2) Not prepared for class
- (2) Lack of cooperation in class
- (2) Tardy to class
- (2) Book uncovered
- (2) Littering (*including hallways, classrooms, and leaving items in the cafeteria, etc.*)
- (2) Failing to return required forms (*attendance notes, anything sent home to be signed, etc., within two school days*)
- (3) Horseplay, running, pushing, throwing objects, etc., in class or hallways
- (3) Disrupting class
- (3-6) Inappropriate behavior in chapel/assembly (*sleeping, talking, slouching, inattentiveness, etc.*)
- (3-6) Dress Code
- (3) Public display of affection
- (3) Inappropriate use of electronic devices (*such as games on calculators, cell phones, text messaging, etc.*)

- (3) Gum, candy, food, drinks, etc.
- (6) Misuse of trust
- (6) Argumentative or rude
- (6) Violation of cell phone policy.
- (6) Absence from a scheduled D-Hall
- (6) Work assigned for disciplinary purposes not returned the next day
- (6) Inappropriate behavior in the parking lot (*loud stereos, not crossing at proper crosswalks, etc.*)
- (10) Harassment, Hazing, Intimidation
- (10) Defiant or disrespectful
- (10) Inappropriate language or behavior (*language, gestures, materials, etc.*)
- (18) Reckless behavior in the parking lot (*speeding, reckless driving, not stopping at crosswalks, etc.*)

### **Student Response to Discipline**

There is a proper way to appeal to authority. A student should never discuss an issue with a teacher in an argumentative spirit. If a student feels a misunderstanding exists, he is free to set up an appointment with the teacher to discuss the matter after class or after school. When a student discusses a discipline issue with a teacher, it is imperative that the student maintains a respectful demeanor at all times.

### **Policies For Detention**

1. Detention notices will be sent home for parent's signature.
2. Students must attend detention on the day assigned. A second detention will be issued if a student misses detention. *Involvement in extracurricular activities including but not limited to drama, band, cheerleading, sports, etc., or jobs is not an excuse to miss detention.*
3. Detention will be held on Thursday from 7:15 – 8:00 A.M. or 3:30 – 4:30 P.M. depending on the nature of the offense.
4. Students must bring their signed detention form and necessary materials to be able to serve detention. If a student loses the detention form, he must get another copy from the office to be signed. Notes from parents stating they know about the detention will not be accepted.
5. Students arriving between 7:15 and 7:20 A.M. for morning detention or between 3:30 and 3:35 P.M. for afternoon detention will be considered tardy and will receive 2 demerits. Students arriving after 7:20 A.M. for morning detention and after 3:35 P.M. for afternoon detention will be considered absent. The detention will be reassigned and an additional detention will be served. Repeated absences may result in disciplinary action. Students are not permitted to talk; they must remain in their seats and must remain on task for the entire detention period. Students will work on assigned projects and turn them in to the monitor when they are completed. All work shall be completed prior to leaving school. If the work is not satisfactorily completed, an additional detention will be assigned.

## Policies For Saturday School

1. Saturday School notices will be sent home for parent's signature.
2. Students must attend Saturday School on the day assigned and in NCS dress code unless otherwise specified. A second Saturday School will be assigned if a student is absent. *Involvement in extracurricular activities including but not limited to drama, band, cheerleading, sports, etc., or jobs is not an excuse to miss Saturday School.*
3. Saturday School will be held from 8:30 A.M. – 10:30 A.M.
4. Students must bring their signed Saturday School form and necessary materials to be able to serve. If a student loses the Saturday School form, he must get another copy from the office to be signed. Notes from parents stating they know about the Saturday School will not be accepted.
5. Students arriving between 8:30 A.M. and 8:35 A.M. will be considered tardy and will receive 2 demerits. Students arriving after 8:35 A.M. will be considered absent (6 demerits) and will not be allowed to serve (i.e., the student will be required to serve both the original and an additional Saturday School.) Repeated absences may result in further disciplinary action.
6. Students will work on assigned projects and report to the supervisor when the projects are completed. If the work is not satisfactorily completed, an additional Saturday School will be assigned.

## Suspensions

Students may be removed from class for repeated misbehavior or serious misconduct. There are two categories of removal: Administrative Detention and out-of-school suspension (OSS). One point will be deducted from the 9-week average of each subject for each Administrative Detention. Three points will be deducted from the 9-week average of each subject for each OSS.

For both categories, students will be responsible for completing all assigned work and quizzes/tests scheduled on the day it is due. Late work, quizzes, or tests *will not be accepted* and will receive a grade of zero. Students serving Administrative Detention will take any tests assigned in the office on the day that it is scheduled, at a time to be determined by the teacher. Students serving OSS must come to school to take tests in the office beginning at 3:45 P.M. on the day the test is scheduled. Students serving OSS must be in dress code to submit work that is due or to complete scheduled quizzes or tests. Students should not expect teachers to give additional time or instruction during or after serving suspension, as suspension is considered a full loss of classroom privileges.

Students may experience a loss of privileges and leadership positions (including Student Council, Class Officer, and National Honor Society) for the school year. Students may also be prohibited from running for any student leadership position for the following school year without special approval by the administration. The administration reserves the right to remove additional privileges such as participation in field trips, the senior trip, Junior/Senior Banquet, commencement and baccalaureate exercises, etc.

Receiving either an Administrative Detention or an OSS will prohibit a student from participation in all extracurricular activities including but not limited to drama, band, sports activities, etc., during the suspension, and may also disqualify him from further participation for the remainder of the season.

## **Expulsions**

The School Board of Northpoint Christian School reserves the right to expel any student if, in the sole judgment of the school, the child is a continuous discipline problem, is not in harmony with the other students and/or teachers, or is not benefiting spiritually and/or intellectually as a student in the school.

Expelled students and students who have withdrawn at the request of the administration are prohibited from being on school campus before, during, and after school hours, and are prohibited from attending school-sponsored functions without the express permission of the principal or his designee for each event.

## **Drug and Alcohol Testing**

Northpoint Christian School is committed to taking appropriate action to promote a drug-free environment for our school constituency. All 7-12 grade students at Northpoint Christian School will be required to participate in a random screening, and any student may be subject to probable cause testing. Any student refusing to comply with the request to provide a sample is in violation of school policy and will be subject to disciplinary action including suspension. Upon testing positive on a first offense, the student will be removed from class until a conference can be scheduled and conducted with the parents/guardians and the school administration. As a condition for readmission to class, the parents/guardians will be required to enter the student into a certified counseling/rehabilitation program chosen by the parents/guardians and approved by the school. In addition, the student will be subjected to additional random drug screenings at the discretion of the administration. Any student, based upon objective and/or subjective standards, will be required to immediately submit himself/herself to the school administration to provide a breath, urine, or other reliable sample for the purpose of determining alcohol consumption. This screening may occur during the school day, while a student is on school premises, in route to, or at a school activity.

## **Extracurricular Activities**

Extracurricular activities include athletics, drama, band, cheerleading, student government, other school organizations, field trips, and class activities. Every NCS student is monitored at progress report time and at the end of each nine weeks for grades, attitude, and conduct in the classroom. A student's failure to pass at least five subjects each nine weeks or receiving more than one 'N' or one or more "U" in conduct may result in probation and/or removal from eligibility for the extracurricular activities.

## **Fireworks**

Possession, use or sale of fireworks is prohibited on the campus of at school activities. Students violating this policy will be subject to disciplinary action including possible suspension or dismissal from the school.

## **Food**

Students are not to have food, snacks, or drinks in the classroom except at authorized snack time or teacher designated events. Sealable drink bottles may be kept in lockers but cups should be disposed upon arriving at school.

## **Fundraising Activities**

All school fund-raising activities are coordinated through the school development office. Door-to-door solicitations are prohibited

## **Gang Activity/Affiliation**

NCS does not condone student affiliation with "gangs" (groups that sponsor, promote, support, identify with or engage in unlawful or immoral activity). Therefore, any student's association, identification, or involvement with any "gang" or "gang" related activity on or off campus, subjects the student to immediate and permanent dismissal from school.

## **Hazing, Harassment or Intimidation**

Hazing, harassment, and intimidation do not promote our educational purpose and generally leads more toward resentment than goodwill and brotherhood. Therefore, any action by a student, organization or club which is intended to embarrass, oppress, ridicule or accomplish a similar objective or is sexually suggestive will not be permitted at school or any school function, whether on or off campus. Harassment that could be construed as “bullying” toward another individual, or harassment toward another individual that could be considered sexual in nature will not be tolerated.

Should the administration determine a violation of this policy, the student(s) will be subject to disciplinary action with the possibility of permanent dismissal.

## **Internet Use Policy**

Northpoint Christian School requires all students and a parent to sign the Acceptable Use Policy for Computer Users(AUP). Students who do not have proper permission on file at the school will not be permitted to use the school computer system. All uses of the internet other than those identified in the AUP and with the permission of Northpoint Christian School are strictly prohibited. Any violation may be subject to limited use, termination of use, or up to suspension or dismissal from school. This policy also applies to student laptop computers.

The use or access of social networking media is not permitted on campus at NCS unless authorized by the school. The school reserves the right to monitor such media off campus to insure against any inappropriate content regarding NCS, its students, or personnel. Any student’s personal social networking media that contains derogatory, defaming, distasteful, or inappropriate content regarding NCS, its students, or personnel may result in disciplinary action toward the student including but not limited to suspension and/or expulsion. When deemed necessary local law enforcement officials will be notified.

## **Language**

The use of improper language, gestures, or insinuations is not permissible.

## **Laptops/Mobile Devices**

Students are encouraged to use their computers, iPads, Tablets, etc in the classroom. Their use must be in accordance with current NCS policy and any device used on campus must be approved through the Technology office. Final determination for the use of these devices in the classroom resides with the classroom teacher. If the use of a laptop or other device is a classroom distraction then the device will not be allowed.

## **Lockers**

Lockers are school property. The school possesses the right to have locker checks at any time. The lockers will be assigned to students at the beginning of the year. Students are to take proper care of assigned lockers and are responsible for them. A student is to use only the locker assigned to him. Students are encouraged to use school issued locks. Locks are available in the High School Office. Back packs and jackets must be kept inside the student’s locker, not in the hallways. Lockers must be kept closed except when in use. Students may not access a locker not assigned to them without permission.

## **Lunchroom**

Northpoint Christian School provides hot and cold lunches in our lunchroom. Students may wish to bring their lunches from home. Proper behavior and manners will be expected during lunch periods. All students are responsible for the cleanliness of the area in which they eat. During lunch students are not to be in the halls. All food consumption is to be in the lunch area only. No food may be eaten out of the lunchroom except during snack time. Snack time foods are to be eaten in the classrooms at the designated snack time.

## **Married Students**

Married students may not attend school at Northpoint Christian School. Students who marry are classified as adults and are no longer under the authority of parents. Northpoint Christian School, as an institution, prefers to deal only with students who are responsible to parents or guardians.

## **Medications**

Any student bringing prescription medication to school is to leave the medication with the school nurse. In order for medicine to be administered, there must be a parent permission note on file stating 1) the type of medicine being taken, 2) and times of distribution. It should be understood that medication will be distributed at the student's lunch unless there are special circumstances described by the doctor. It is the responsibility of the student to be aware of the times the medication is to be taken and to go to the School Nurse at such time. The dispensing of Aspirin, Tylenol, etc. to students will not be done without parental permission.

## **Personal Belongings**

All personal belongings brought to school are the responsibility of the student and must be kept in the student's locker. Athletic bags must be stored in the student locker or in area designated for the sport.

## **Phones**

Personal cell phones have become a common convenience for families and many students possess cell phones to communicate with their parents. Since all communication with students should be done through the high school office there is no need for a student to use their cell phone during the school day. Therefore, all student cell phones must be turned off at first bell. After the last bell of the academic day, students may use their cell phones. Teachers will collect any cell phones found in their classrooms or being used during school hours, and will give the cell phone to the high school principal for disciplinary action.

## **Physical Harm**

At no time while at Northpoint Christian School or at a school sponsored activity will physical harm to another be tolerated. Engaging in such at school (or away from school as a result of an incident originating at school) will result in disciplinary action.

## **Possession of Weapons**

A student having in his possession and/or displaying, using or threatening to use any weapon or any instrument that could be classified as a weapon according to Mississippi Code Annotated 97-37-17\* while on campus and/or attending or participating in school activities on or off campus shall be subject to disciplinary action including dismissal from school. In addition, any student in violation of this policy shall be subject to prosecution through local law enforcement agencies.

\*A weapon is defined as follows: any gun, rifle, pistol, or other firearm of any kind, or any dynamite cartridge, bomb, grenade, mine, or powerful explosives, bb gun, air rifle, air pistol, bowie knife, dirk, dagger, slingshot, leaded cane, switchblade knife, blackjack, metallic knuckles, razors and razor blades (except for personal shaving) and any sharp pointed or edged instrument except instructional supplies, unaltered nail files and clips, and tools used solely for preparation of food, instruction and maintenance.

## **Pregnancy and Abortion**

The Board of Trustees has a moral, legal, and scriptural responsibility to maintain standards within the school and to ensure the health and welfare of all its students. Therefore, it is required that any female student who becomes pregnant and any male student who is responsible for a pregnancy must report this to the school administrator as soon as it is medically confirmed. At such time the student will no longer be able to attend class at NCS, and parents will be responsible for arrangements necessary for the continuance of education. There will be no refund of fees. If NCS gains knowledge of the fact that a student's pregnancy has been terminated through abortion, the student will automatically be dismissed from school with no fees refunded.

## **Progress Reports**

Progress reports are issued in the middle of each nine weeks grading period. Parents should monitor the reports to determine if their student is experiencing academic and/or behavioral deficiency in a subject. The reports are sent to EdLine.

## **Property and Facilities**

Northpoint Christian School is extremely blessed by God in the way He has provided for our school. We are to be good stewards of what God has given us and to take excellent care of it. All students are expected to exercise an appreciative spirit for our property and to treat it in such a manner. Any student known to deface or destroy school property will be assessed the full cost of repairs and will be subject to disciplinary action.

## **Public Affection**

Public display of affection between students while on campus of NCS is not permitted.

## **Radios and Other Electronic Devices**

Use or possession of radios, CD players, iPods and other electronic devices is not permissible at NCS. If brought, they will be confiscated and held in the office. If needed for a class project or a class activity, permission must be secured through the administration.

## **School Bus Conduct**

While traveling on school vehicles to and from a school activity, all standards and guidelines of NCS apply. It is the responsibility of the students to conduct themselves properly. Students are under the authority of the bus driver or supervising faculty member.

## **School Closing for Weather**

NCS does not follow city or county schools regarding closings due to inclement weather. Parents and students monitor the school website, check their e-mail, and listen to local television stations for announcements of school closings. The stations are as follows:

Television Stations: FOX TV - Channel 13, WREG TV - Channel 3,  
WMC TV - Channel 5, and ABC - Channel 24.

Should school be dismissed after students have arrived during the day, announcements will be made over the above stations as to dismissal time. Please do not call the school during business hours unless there is an emergency because it ties up the phone lines and office personnel. Do not call or have your children call administrators, office personnel, or teachers at home. Decisions are not normally made until late evening or early morning. Please do not call the school office early in the day to find out if school will be in session the next day. As soon as a decision is made, the radio and TV stations will be notified.

## School Security

After school hours NCS is secured by school security personnel and services. For no reason should any student attempt to reenter the school building after school day hours unless cleared by administrative personnel (and unless it is an absolute emergency).

## Social Organizations

NCS does not recognize social organizations outside of school-sponsored clubs. Activities associated with fraternities and sororities are not to be promoted at the school.

## Standards

When a student enters Northpoint Christian School, he becomes identified with the school; and often times our school's reputation is established by the conduct of our students. Student conduct must reflect favorably on our students and our school at all times. Students who are found in violation of civil law and/or community standards will be subject to review and possible dismissal from school. Northpoint Christian School will not tolerate profanity, immorality, obscenity in word or action, or materials that demonstrate or promote obscenity. Students that violate Biblical morality standards will be subject to disciplinary action, including dismissal from school. The administration reserves the right to determine what constitutes obscenity. Homosexuality is forbidden in scripture (Romans 1:27, Leviticus 18:22). A student who promotes, engages in, or identifies himself/herself with such activity through any action shall be in violation of this policy.

Should the administration determine a violation of this policy, the student will be subject to disciplinary action with the possibility of permanent dismissal. Any applicant who is not in compliance with this policy will not be admitted.

## Student Illness

Any student who becomes ill or is injured will be brought to the School Nurse and cared for properly. Parents will be notified and requested to come for the student when deemed necessary.

## Tardiness to Class

Students are allowed six (6) minutes between classes. Anyone entering class after the tardy bell will be counted tardy. If a student has locker problems, emergency sickness, etc., he should notify his next period teacher immediately. This will make the teacher aware of the problem and possible tardiness to the class. It is emphasized that all students get all necessary books from lockers as soon as the bell rings for changing classes. Checking one's locker at the last minute and noticing a problem with it will not allow for an excused tardy. It is the student's responsibility to make all arrangements to be in class on time. Students who enter class with more than one half of class time expired will be counted absent from class, not tardy.

## Textbooks

Textbooks are loaned to students and remain the property of NCS. The student is fully responsible for the textbooks assigned to him. Lost or damaged books must be monetarily compensated for before student records can be processed. The student is to assume **full responsibility** for his textbooks. **ALL TEXTBOOKS MUST BE COVERED.** A student who repeatedly has uncovered textbooks will be referred to the administration!

## Visitors

Non-Parent visitors are not encouraged during the school day and, unless it is an emergency or special circumstances exist, visitors will not be allowed to see students during the course of the school day. If students have special circumstances requiring a visitor to accompany them to school for any part of the school day, administrative permission should be granted two (2) days in advance. Lunch guests other than immediate family members, pastors or NCS graduates are not allowed. All visitors must check in through the high school office and are expected to abide by NCS dress and conduct standards.

# IV. SCHOOL SERVICES

## Clubs and Organizations

Northpoint Christian School offers many extracurricular opportunities including clubs and organizations. It is strongly recommended that all students be involved in extracurricular activities such as clubs. For information on a club and how to sign-up, please see the faculty advisor.

## Student Government

Students have the opportunity to serve in student government through such means as Student Council and Class Officers. The Student Council plays a major role in the coordination of student activities at the school. The organization works closely with students and administration on areas of interest and serves an active role in arriving at appropriate actions for the best interest of the student body.

## Extracurricular Activities

Student activities at Northpoint Christian School are designed to complement and enrich the curriculum and to meet the social, academic, spiritual, and vocational interests of students and alumni.

Athletics play an important role in promoting the philosophy of Northpoint Christian School. The sports offered are:

<b>7th - 8th Grade:</b>	Volleyball	Football	Track
	Baseball	Basketball	Golf
	Tennis		Cross Country
	Softball		

<b>9th - 12th Grade:</b>	Football (Varsity and Jr. Varsity)	Golf
	Basketball (Varsity and Jr. Varsity)	Tennis
	Volleyball (Varsity and Jr. Varsity)	Track
	Baseball (Varsity and Jr. Varsity)	Cross Country
	Softball	Girl's Soccer

Boy's Soccer

Cheerleading is also an extracurricular activity which enables students to try out for the junior high (7th -8th grade) and varsity (9th -12th grade) squads.

Northpoint Christian School has an extensive band program with beginning, intermediate, and high school band. Band competitions and individual skill contests are attended regularly by the band members.

### **First Aid**

First aid services are available through the School Nurse. NCS will not administer any medicine orally without prescription forms or parental permission slips. All medication must be checked in with the School Nurse. The school will administer first aid for minor cuts, scrapes, etc. If a major injury occurs, parents and doctor will be contacted immediately.

### **Guidance**

The Guidance Department for grades 1-8 is located on the second floor elementary hall; for grades 9-12 in the East Wing. Many services are provided by this department, including the following:

Pre-registration	Scheduling	Orientation for New Students
Testing	College Day	Financial Aid Seminar
Transcripts	Personal Counseling	Record Keeping
List of Referrals	List of Tutors	College/Career Opportunities
Summer School Information	Job Opportunities	

Conferences: Parent Conferences, Senior Conferences (required) and Individual Conferences

Publications: Academic Preparation, Colleges/Careers, and Testing Tips

Book Library: Dealing with personal problem areas, such as anger, peer pressure, divorce, etc.

### **Library**

Northpoint Christian School is blessed with a multi-resource library. The library is available to all students for research or pleasure reading. Access to the library is available before and after school, through study halls and class time. It is emphasized that when using library materials or checking out books, students are fully responsible for any damage or loss of materials. The library is provided for student use. We encourage all students to make wise use of this service.

### **Lost and Found**

Lost and found items will be kept in the High School Office or the Enrichment Center. If one loses an item, we suggest that he check with the office. Also we ask all students who find articles to take them to the office.

### **Publications**

Northpoint Christian School offers an opportunity for students to work in the area of publications through our newspaper, the **TROJAN TIMES**, and our yearbook, the **TROJAN**.

### **Spiritual Growth**

Spiritual growth in our students is one of the foundations of our school. Northpoint Christian School provides such opportunity through chapel services, organizations, guidance services, Spiritual Emphasis Week, Missions Conference, and other special events. It is the prayer of our school staff that our entire school atmosphere not only be academically excellent but also conducive to spiritual maturity within our school.

## Student Insurance

The school will make available at the beginning of the school year accident insurance coverage to provide protection to a student during school hours. A twenty-four hour coverage option is available. The school encourages participation in some type of school insurance plan.

## V. NCS School Dress Code

I Corinthians 10:31 tells us to do “all to the glory of God.” This applies to our dress. One’s dress should not bring unnecessary attention to one but should bring attention to one’s countenance. The key words in our dress code are “**neatness**” and “**modesty**.” Since there is no way to cover every fad, style, or article of clothing in the fashion world, all decisions involving student appearance and/or school dress will be at the discretion of the school. **The school administration reserves the right to make any final judgments regarding school dress and student appearance. Parents are responsible to send their children to school with correct dress and grooming.**

NCS students are required to wear clothing purchased from Dennis-Larose Uniforms. This includes all tops, shirts, blouses, pants, and skirts. Tops, shirts, and outerwear purchased from Dennis-Larose Clothing will be marked with the NCS school logo. Please visit the school website or the Dennis-Larose uniform website for clothing specifics. The NCS Booster Club articles of clothing may also be worn as well as certain approved articles of clothing related to a student’s sports team, band, or approved team apparel. To reiterate, the only clothing that may be worn throughout the day is from Dennis-Larose Uniforms, Booster Club apparel, and/or approved team apparel.

### General Guidelines for Ladies and Men

#### Footwear

1. No Croc-style shoes or rubber flip-flops may be worn.
2. Socks must be worn with athletic footwear.
3. Socks must be solid and in one of the 5 school colors: white, khaki, gray, yellow, or navy.

#### Undershirts

1. No writing should be visible through a shirt.
2. Undershirts must be of a solid color and in one of the 5 school colors: white, khaki, gray, yellow, or navy.
3. No thermal-style undershirts may be worn.

#### Sweatshirts

Hooded NCS sweatshirts may be worn as long as they are unaltered and no tears or cuts are present.

#### Hems

All clothing must be neatly hemmed with no holes, cuts, tears, or frays.

## **Outerwear**

1. Any item of outerwear, befitting NCS standards, may be worn to and from school, but only items from Dennis-Larose Uniforms, Booster Club apparel, and/or approved team apparel may be worn during the school day.
2. Letter jackets, band member jackets, and cheer jackets may be worn.
3. Names embroidered on jackets must be inside the garment.
4. All full zippered jackets must have a dress code shirt underneath.

## **Other**

1. Visible tattoos and body piercing, permanent or temporary are not allowed.
2. No hats or sunglasses may be worn in the building.
3. There are to be no foreign objects in a student's mouth except for orthodontic devices.

## **SPECIAL DRESS DAYS**

During the school year, the school will have special dress days (i.e. Homecoming, field trips, etc.). All students who participate that day are expected to dress within the guidelines set forth for these days and should adhere to the spirit of the dress code and the philosophy of Northpoint Christian School.

### **Administration Approved Athletic Dress Days**

1. Sweatpants are not to be worn.
2. Athletes may wear clothing approved by the administration and their coach. This clothing may not have tears, holes, or cuts.

### **Jeans Days**

1. All jeans must be neatly hemmed with no cuts, tears, holes, or frays.
2. Jeans must be blue in color and of uniform shading.
3. Dress code shirts must be worn, or on specially designated days, NCS t-shirts may be worn.
4. Jean capris may be worn by ladies but must extend to the lower part of the calf.
5. Both men and ladies must adhere to the spirit of the dress code as defined in the sections entitled "Ladies' Dress Code" and "Men's Dress Code."

## **GENERAL INFORMATION**

1. School dress code takes effect when one enters the school grounds and continues until one leaves the campus.
2. Regarding extracurricular activities: Clothing worn to extra curricular activities should be neat, modest, befitting NCS standards, and in keeping with the spirit of the dress code and the school activity.

## **DRESS CODE ENFORCEMENT**

Dress code compliance is the responsibility of an NCS student. If a student is determined to not be in compliance with the NCS dress code:

1. If dress code approved garments can be obtained by the student, then the student will be allowed to change and return to class.
2. If dress code approved garments are not available on campus, the student must stay in a designated area for the remainder of the day or until a change of clothing can be brought to school. Parents will be contacted.
3. Dress code violations are subject to demerits and/or other disciplinary actions.

## LADIES DRESS CODE

### Hair

1. Hairstyles are to be neat, moderate, and in good taste.
2. Hairstyle extremes or non-traditional or unnatural hair colors are not permitted

### Clothing

1. Skirt hemlines must be no shorter than the top of the kneecap.
2. Capri pants must come to the lower part of the calf.
3. Tank tops may not be worn as undershirts.

### Footwear/Legwear

1. **All shoes must be in the primary color of white, black, gray, navy, or brown.**
2. Girls may wear:
  - a. Closed heel, closed toe shoes
  - b. Birkenstock-type shoes
  - c. Leather sandals
  - d. Athletic shoes
  - e. "Dressy" flip flops - Dressy flip flops may be worn. However, at no time may girls wear shoes that are shower shoes or shoes that may be worn in the shower or give the appearance of shower shoes.
  - f. The top portion of any type of sandal must have as the primary color white, black, gray, navy, brown, or yellow.
3. All heels must be 2 inches or less.
4. No cowboy boots may be worn with skirts.
5. Ugg-style boots may be worn in the neutral color, black and/or navy.
6. **Knee socks and tights** must be in the solid color of white, black, gray, navy, or brown.
7. **Leggings** may be worn if they are mid-calf or longer in length in the solid color of white, black, gray, navy, or brown and have no embellishments.

### Jewelry/Accessories, Etc.

1. **Jewelry** must be worn in moderation and in good taste.
2. **Jewelry and hair accessories (including scarves)** must be in the 5 school colors or combination of white, yellow, gray, navy, or brown. (This includes gold and silver jewelry.) Any jewelry that would be deemed inappropriate may not be worn, I.e., heavy chains, sharp objects, etc.
3. **Purses and nail polish** can be at the student's discretion keeping in mind that a student does not want to wear anything that draws unnecessary attention to herself and should be in keeping with Christian standards.
4. **Glitter make up** may not be worn.

5. No more than **two earrings** may be worn in each ear and no more than two necklaces may be worn.

## **MEN'S DRESS CODE**

### **Hair**

1. As it naturally falls, hair must not touch the collar or eyebrows and a portion of the ear must be showing.
2. Hairstyles are to be neat, moderate, and in good taste. Hairstyle extremes and nontraditional or unnatural hair colors are not permitted.
3. No mustache, facial hair or sideburns below the earlobe are permitted. Men should be clean shaven at all times.
4. Fad haircuts, such as shaving imprints or unusual styles are not permitted.

### **Footwear**

1. No sandals, flip-flops, or house shoes may be worn.
2. Boys may wear:
  - a. Closed heel, closed toe shoes
  - b. Birkenstock-type shoes
  - c. Athletic shoes
3. Low cut shoes must be worn with shorts (no boots with shorts).
4. Socks must be visible and worn with all footwear.

### **Belts**

1. Belts must be worn with pants at all times.
2. Belt buckles must be befitting of Christian standards.
3. Belts must be khaki, navy, black or brown in color.

### **Miscellaneous**

1. Men's shirts are to stay tucked in at all times.
2. Men may not wear earrings and should be clean shaven at all times.
3. Any jewelry that would be deemed inappropriate may not be worn, i.e. heavy chains, sharp objects, etc.
4. Men's ties must be appropriate and comply with school policy.
5. Men's jewelry may not consist of more than one watch, two bracelets, one necklace, and two rings.

## **VI. Withdrawal Policy**

### **High School**

1. All withdrawals are initiated by the parent contacting the high school principal.
2. A withdrawal form will then be issued by the accounting office.
3. The form will then be sent to the guidance office for grade purposes.
4. Guidance will complete all permanent records or grade information from teachers (at time of withdrawal) and forward completed form to high school office.
5. The high school office will complete all attendance information and forward to Guidance for verification and signature.
6. Guidance will then forward completed form to accounting office.
7. Accounting office will settle all financial obligations and forward permanent record release approval to guidance once all finances are completed.
8. All books and uniforms must be returned and fees paid for the release of records.

## **VII. Fine Arts**

Northpoint Christian School offers numerous opportunities for students to be involved in Fine Arts. These include:

## **Music**

Students may participate in the NCS Symphonic Band. NCS's band competes in several local and state competitions each year. The band also marches in several parades and during home football games. Band classes are available for students in grades 7-12. The vocal performance class, known as "Turning Point" provides the opportunity for students to use their vocal talents. This group performs at several local events and is involved in many school functions. Junior high students may enroll in the junior high chorus class. This class also is involved in concerts and programs at the school.

## **Art**

Students in grades 9-12 may enroll in Art I-IV classes. Art students have the opportunity to display their work at the school during the Fine Arts Festival and in various art competitions. Art students also assist with set design for various theatre productions.

The Art Club provides a chance for students who love art to meet monthly to work on various projects.

## **Drama**

Students in grades 9-12 may enroll in Drama I and Drama II classes. These classes offer classic theatre training with hands-on experience.

The Drama Club meets once a month, and students in this club are exposed to several theatre techniques. They also help with various productions and theatre sponsored events.

Northpoint Christian School's National Thespian troupe is active in school productions and sponsors various school programs such as the Fine Arts Festival and Talent Show. The troupe also performs in several community outreach projects.

# **VIII. SBEC Athletics**

## **Mission Statement**

The mission of Northpoint Christian School athletics is to honor God, reflect excellence, and develop champions for Christ.

## **Philosophy**

Northpoint Christian School athletics is committed to maintaining the goals and standards set forth by the school and its administration. We believe athletics is an excellent tool to be used for God's glory. NCS's approach to athletics will stem directly from God's Word. As a result, we are seeking to develop the physical and the spiritual life of the athlete.

## **Northpoint Christian School athletics honors God by:**

1. bringing glory to the name and reputation of Jesus Christ. (1 Corinthians 6:20, Matthew 5:16)
2. growing in Christ through competition. (II Chronicles 15:7)
3. ministering to a team member or opponent. (II Corinthians 6:20, 1 Timothy 2:1, 1 Peter 5 :2)
4. submitting properly to all authority. (Romans 13:1, (I Peter 2:13)
5. being humble in victory. (Philippians 2:3, Luke 14:11)
6. bringing attention to team - not self. (Philippians 2:4)
7. leading someone to Christ as the result of their testimony on the field or court. (Isaiah 55:1 I)
8. exercising respect toward the facilities with which we have been blessed. (Matthew 25:21)

### **Northpoint Christian School athletics reflect excellence by:**

1. presenting genuine Christian testimony to fans and opponents. (1 Thessalonians 4: 12)
2. giving the maximum effort mentally, emotionally, physically, and spiritually in every competitive experience. (Galatians 6:4)
3. exhibiting Christ in our daily lives. (1 Peter 2:9)
4. knowing that our actions in competition affect the reputation and testimony of our school and Jesus Christ. (Colossians 4:5, Proverbs 20:11, Psalm 69:6)
5. conducting ourselves as role models to exhibit leadership that honors Christ through appearance, actions, and attitudes. (1 Timothy 4:12, 1 Peter 2: 12)
6. providing and maintaining our facilities. (Proverbs 21:20, 24:3-4, Matthew 25:21)

### **Northpoint Christian School athletics develops champions for Christ by:**

1. Reaching the unsaved for Christ. (Acts 1 :8)
2. building Christ-like character. (Romans 8:29, II Corinthians 3:18)
3. teaching the principle of team support and care for team members and opponents. (John 13:35, Philippians 2:2)
4. training our athletes physically that they may possess a “healthy temple” for God’s glory. (I Corinthians 6:19, 9:27)
5. integrating spiritual growth through competition. (Romans 8:29, James 1:4)
6. introducing our students to the fun and joy of participation. (I Corinthians 12:26)
7. developing life principles through athletics. (I Timothy 4:8, Hebrews 12: 1)

### **Eligibility (II Timothy 2:15)**

Each student who participates in the athletic programs of Northpoint Christian School as a player, trainer, manager, or cheerleader will be monitored on a regular basis concerning grades, attitudes, and conduct in the classroom. This is not for the purpose of discipline but to ensure that our athletes are setting the same example in the classroom that we expect them to set on the field. Also, this assists the athletes in meeting the academic requirements of eligibility at NCS. Every four and one half (4-1/2) weeks the athlete’s grades and conduct will be examined. This review is in conjunction with progress reports and report cards. An athlete must pass five (5) subjects each nine (9) weeks in order to maintain eligibility. All athletes must also be enrolled in five (5) subjects per semester in order to be eligible for participation. **A student must earn six (6) credits the preceding school year to be eligible to participate in the TSSAA. Students in the REACH program requiring 22 credits for graduation must earn five (5) credits the preceding school year to be eligible to participate in the TSSAA.** The initial check of the student’s grades and conduct will be completed by the coach. Any student who does not meet the academic or conduct requirements will be brought to the attention of the administration. The first occurrence will result in academic probation. If the athlete fails to bring his/her grades up to passing by the next reporting period, he/she will be removed from the squad until he/she meets academic eligibility. This will be determined at the next grade reporting period. Eligibility will automatically be restored if grades are brought up to meet the requirements. Only one probationary period is allowed per year. Continued academic problems may result in suspension from the team for the remainder of the year in order for the student to concentrate on his/her studies.

An athlete who displays an attitude or behavior which is detrimental to the standards and testimony of Jesus Christ and Northpoint Christian School may be declared ineligible. This decision will be made by the administration and the coach. Conduct will be evaluated on a continual basis.

Athletes are to be student leaders and someone who can be trusted and respected. Christian athletes should always present a consistent testimony; therefore, an athlete should always be conscious of his/her talk and walk.

A student athlete must be present at the school for 1/2 day (check in no later than 11:20 a.m.) to be eligible to participate in any athletic activity for that day.

### **Make Up Work**

Athletes will need to miss class on occasion due to athletic contests. The teacher will provide a specific time period to submit make-up work. It is the responsibility of the athlete to see the teacher prior to leaving and obtain the missed assignment and submit the work to teachers within the designated time period. Failure to do so may result in academic penalty as well as forfeiting the right to be dismissed from class for athletic purposes.

### **Facilities**

The Lord has blessed us with great facilities. We must be good stewards of what He has provided and use them wisely. Always leave all facilities cleaner than when you found them. We do not tolerate any destructiveness or misuse of the facility.

No student is to be in any area of the building other than the practice area. This means no one is to go to lockers, etc. after practice. Never enter the building unless the coach or an approved substitute is present. All students are to clear the building as soon as possible after practice. The coach is the last one to leave. Students cannot remain in the school after the coach leaves.

### **Uniforms and Equipment**

School equipment must be treated with care. If the coach gives you responsibility for team equipment, you must take good care of what is issued to you. Any loss or damage of school equipment due to neglect or carelessness by a student will be reimbursed by the student in full.

### **Physical Examinations**

Every athlete must have a physical examination before he/she will be able to participate in any practice or game. You must submit a copy of your physical to the coach prior to beginning practice.

### **Transportation**

**Transportation to athletic events will be specified by the coach.** When school vehicles are used, they should remain clean! Riding to a game or meet is not designed for talking, laughing, and socializing. There is no need for socializing between male and female athletes while traveling on school vehicles. Remove any stumbling blocks that would distract you from the contest at hand. You are to use this time to prepare mentally and spiritually for the upcoming contest. Take this time to conform to God's will, and you will reap the benefits of your preparation.

All music at school contests or on athletic trips will be closely monitored by the respective coach. Any music containing vulgar language or content not honoring the school's Christian philosophy will be confiscated, and the individual will be disciplined.

School dress is required, if not already in uniform, when traveling to or attending any athletic function. Any variance from this must be approved by the administration.

## **Awards**

Since it is Northpoint Christian School's purpose to develop Christian character in all of our athletes and challenge each one to strive for such traits, we feel it necessary to put our emphasis for awards on Christ-like character instead of the skills of our athletes. Therefore, the following award plaques will be given in all sports, keeping in mind that the award will not be given if there is no one deserving of the named character quality. Award certificates will be used for the purpose of recognizing skill attributes of players.

1. THE STEPHEN AWARD - for Christian character
2. THE JONATHAN AWARD - for loyalty to the team and coaches
3. THE JOB AWARD - for perseverance
4. MOST IMPROVED - based on the ethic of work

These awards will acknowledge Christian character. The awards are not a popularity contest but a true indication of one's Christian testimony.

## **Trojan Award**

The Trojan Award is presented each year by the booster club to a senior girl and boy athlete who exemplifies Christian character, academic excellence (2.5 GPA or greater), as well as excellence on the athletic field or court. The recipients are nominated by the coaching staff. In order to emphasize the honor of this award and encourage our seniors to "finish the course," the following criteria will be considered for eligibility:

**A student must have participated in a minimum of two (2) sports for each year of eligibility (10th, 11th, and 12th grades).**

## **Letter Requirements**

**Football** - Athlete must start in two (2) games or average playing in 1/4 of the quarters for the total season.

**Volleyball** - Athlete must average playing in at least one game for every match played.

**Basketball** - Athlete must average playing in a minimum of one quarter for all games played during the season.

**Golf** - Athlete must play in at least 40% of all varsity matches.

**Baseball & Softball** - Athlete must average playing two (2) innings per games played.

**Track** - Athlete must run in three (3) varsity meets and start in the regional meet.

**Tennis** - Athlete must play in at least 40% of all varsity matches

**Cross country** - Athlete must run in three (3) varsity meets

A full time manager for any varsity sport, who is in grades 9-12, will be eligible for a varsity letter in that sport. Letters may also be awarded for special circumstances by the coach if the athlete does not meet the letter requirements. These special circumstances will be approved by the coaching staff and administration.

## Special Rule of Participation

We are constantly concerned about “BURN-OUT” due to the many demands placed upon our athletes. The responsibility to avoid such occurrences in our players must fall into the hands of the coaches of each sport. Therefore the following criteria represent our efforts at avoiding such:

1. Athletes already participating in an in-season sport may not be allowed to participate in any activity pertaining to an out of season sport until the completion of the sport for which he/she has committed.
2. An athlete who quits one sport may not participate in another sport until the completion of the season of the sport from which he withdrew.
3. Our athletics are governed by the Tennessee Secondary School Athletic Association (TSSAA). Therefore, we abide by their rules governing sports participation.
4. NCS reserves the right to set limits on the number of games for each of our sports. These numbers will be based on our unique need without limiting quality participation.

## Athletic Student Discipline

1. Two (2) unexcused absences from practice may result in dismissal from the team. Only the coach can determine what is excused and unexcused.
2. Ejection from an athletic contest because of unsportsmanlike conduct will automatically result in the suspension of the athlete from the next contest. Continued misbehavior in this area may result in dismissal from the team.
3. Personal foul penalties for unsportsmanlike conduct in the sports of football and basketball will result in the athlete being removed from the game for the remainder of the half. Continued infractions in this area may result in suspension from the team.
4. The use or possession of drugs, alcohol or tobacco will not be tolerated at NCS. The results of doing so on or off campus may evoke **immediate dismissal from the team on which the athlete is presently participating**. The student athlete will be allowed to try out for the next seasonal sport on a probationary status. If a second offense occurs, dismissal from athletics at NCS for the remainder of the school year will be invoked.

## NCAA Clearing House

If you are planning to enroll in college as a freshman and you wish to participate in Division I or II intercollegiate athletics, your initial-eligibility status must normally be determined by the NCAA Initial-Eligibility Clearinghouse.

1. You must first apply for certification after your junior year by completing an NCAA Student Release Form, which you may obtain from the guidance office.
2. You must earn a grade point average of at least 2.000 in a core curriculum of at least 13 academic courses which were successfully completed during grades 9 through 12. Only courses listed as approved on your high school’s “List of NCAA Approved Core Courses” can be used to calculate your NCAA GPA. (Core courses are English, math, science, social studies, foreign languages, and computer science.)
3. You must earn a sum of scores of at least 68 on the ACT (This is obtained by adding your highest English, math, reading, and science reasoning scores from your ACT tests).
4. You must then graduate from high school.

## Supplements

Performance Enhancement Supplements are not to be on our campus. In accordance with the TSSAA and NFHS, we believe there are unknown short term and long term effects from a student-athlete taking supplements. Students who violate this policy will face disciplinary action.